District Accreditation Status: Accredited<br>ESSA Annual Meaningful Differentiation: Meeting<br>Grades: PK-12<br>Superintendent: Keith Higgins

District Kansans Can Star Recognition

|  | Gold | Silver | Bronze | Copper |
| :--- | :---: | :---: | :---: | :---: |
| Academically Prepared for |  |  |  | $*$ |
| Postsecondary Success |  |  |  | $*$ |
| Graduation Rate |  | $*$ |  |  |
| Postsecondary Success |  |  | $*$ |  |

Academically Prepared for Postsecondary Success
The percentage of students who scored at Levels 3 and 4 on the state assessment.


## District Postsecondary Effectiveness




Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a

Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

## GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

## CHRONIC ABSENTEEISM

Percentage of students who miss $10 \%$ or more of school days per year either with or without a valid excuse.

## DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

## 87.0\% 87.5

State: District ESSA Expenditures Per Pupil

Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

Click here for State Financial Accountability.

## Leoti USD 467

## K.S.A. 72-5178 Accountability Report 2018-2019

# Academically Prepared for Postsecondary Success 

## District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

## ALL STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 19.71 | 24.51 | 26.92 | 13.82 | 26.31 | 22.22 | 21.83 | 25.55 | 18.29 |
| Level 2 | 40.38 | 39.90 | 25.96 | 50.00 | 36.84 | 30.55 | 46.28 | 40.08 | 28.04 |
| Level 3 | 30.76 | 26.92 | 31.73 | 28.19 | 31.57 | 30.55 | 27.51 | 27.31 | 42.68 |
| Level 4 | 8.17 | 7.69 | 15.38 | 7.97 | 5.26 | 16.66 | 4.36 | 7.04 | 10.97 |

FREE AND REDUCED LUNCH STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 25.64 | 29.91 | 38.59 | 17.59 | 31.91 | 28.26 | 33.02 | 33.64 | 24.39 |
| Level 2 | 45.29 | 51.28 | 29.82 | 50.92 | 39.36 | 32.60 | 45.87 | 42.99 | 31.70 |
| Level 3 | 22.22 | 10.25 | 19.29 | 25.92 | 26.59 | 28.26 | 18.34 | 22.42 | 41.46 |
| Level 4 | 5.12 | 6.83 | 12.28 | 5.55 | 2.12 | 10.86 | 2.75 | 0.93 | 2.43 |

## STUDENTS WITH DISABILITIES

|  | 2016-17 |  |  | $2017-18$ |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 37.14 | 54.28 | 68.75 | 47.82 | 63.63 | N/A | 59.37 | 65.62 | N/A |
| Level 2 | 34.28 | 31.42 | 18.75 | 47.82 | 27.27 | N/A | 25.00 | 25.00 | N/A |
| Level 3 | 22.85 | 8.57 | 6.25 | 4.34 | 4.54 | N/A | 9.37 | 3.12 | N/A |
| Level 4 | 2.85 | 2.85 | 6.25 | 0.00 | 4.54 | N/A | 6.25 | 6.25 | N/A |

## AFRICAN-AMERICAN STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 23.30 | 25.24 | 38.46 | 15.95 | 37.66 | 33.33 | 27.18 | 32.03 | 27.02 |
| Level 2 | 43.68 | 53.39 | 32.69 | 55.31 | 42.85 | 23.80 | 49.51 | 44.66 | 18.91 |
| Level 3 | 26.21 | 16.50 | 17.30 | 23.40 | 16.88 | 30.95 | 20.38 | 22.33 | 51.35 |
| Level 4 | 5.82 | 3.88 | 11.53 | 5.31 | 2.59 | 11.90 | 2.91 | 0.97 | 2.70 |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.


Note: Not all eligible students completed an ACT.
Kansans
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