KANSAS STATE DEPARTMENT OF EDUCATION
K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

Wichita County Junior-Senior High School Leoti USD 467

800 West Braodway, Leoti, KS 67861-0967
(620) 375-2213
www.leoti.org
Principal: Delbert Schmidt

## Demographics




Academically Prepared for Postsecondary Success
The percentage of students who scored at Levels 3 and 4 on the state assessment.

District Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: 7-12
Superintendent: Keith Higgins

## District Kansans Can Star Recognition

|  | Gold | Silver | Bronze | Copper |
| :--- | :--- | :--- | :--- | :--- |
| Academically Prepared for |  |  |  | $*$ |
| Postsecondary Success |  |  |  |  |
| Graduation Rate |  |  |  |  |
| Postsecondary Success |  |  |  |  |



District Postsecondary Effectiveness



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a

Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

## GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

## CHRONIC ABSENTEEISM

Percentage of students who miss $10 \%$ or more of school days per year either with or without a valid excuse.

## DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

## State: School ESSA Expenditures Per Pupil

 87.0\% 87.5State:

## 95.2\% 94.5

State:
12.1\% 13.9

State:
2.5\% 1.4

## K.S.A. 72-5178 Accountability Report 2018-2019

# Academically Prepared for Postsecondary Success 

## School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

## ALL STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 31.11 | 33.33 | 33.76 | 21.21 | 29.82 | 29.26 | 33.00 | 35.00 | 24.48 |
| Level 2 | 47.77 | 35.55 | 23.37 | 51.51 | 36.84 | 14.63 | 51.00 | 41.00 | 30.61 |
| Level 3 | 17.77 | 25.55 | 28.57 | 25.75 | 28.07 | 34.14 | 15.00 | 21.00 | 28.57 |
| Level 4 | 3.33 | 5.55 | 14.28 | 1.51 | 5.26 | 21.95 | 1.00 | 3.00 | 16.32 |

FREE AND REDUCED LUNCH STUDENTS

|  | $2016-17$ |  |  | $2017-18$ |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 39.58 | 45.83 | 48.78 | 22.50 | 34.37 | 35.71 | 51.11 | 44.44 | 29.62 |
| Level 2 | 50.00 | 41.66 | 26.82 | 55.00 | 43.75 | 14.28 | 40.00 | 42.22 | 33.33 |
| Level 3 | 10.41 | 8.33 | 14.63 | 22.50 | 21.87 | 35.71 | 8.88 | 13.33 | 33.33 |
| Level 4 | 0.00 | 4.16 | 9.75 | 0.00 | 0.00 | 14.28 | 0.00 | 0.00 | 3.70 |

## STUDENTS WITH DISABILITIES

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | 90.90 | N/A | N/A | N/A | 75.00 | 100.00 | N/A |
| Level 2 | N/A | N/A | 0.00 | N/A | N/A | N/A | 25.00 | 0.00 | N/A |
| Level 3 | N/A | N/A | 9.09 | N/A | N/A | N/A | 0.00 | 0.00 | N/A |
| Level 4 | N/A | N/A | 0.00 | N/A | N/A | N/A | 0.00 | 0.00 | N/A |

## AFRICAN-AMERICAN STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 35.00 | 37.50 | 47.36 | 17.64 | 40.00 | 43.47 | 38.29 | 34.04 | 29.16 |
| Level 2 | 50.00 | 47.50 | 28.94 | 58.82 | 44.00 | 8.69 | 46.80 | 46.80 | 25.00 |
| Level 3 | 12.50 | 12.50 | 13.15 | 20.58 | 12.00 | 34.78 | 12.76 | 19.14 | 41.66 |
| Level 4 | 2.50 | 2.50 | 10.52 | 2.94 | 4.00 | 13.04 | 2.12 | 0.00 | 4.16 |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.


Note: Not all eligible students completed an ACT.
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