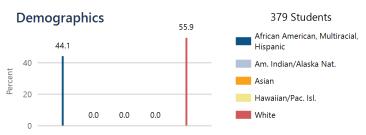
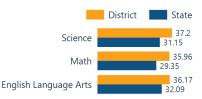
# Leoti USD 467

106 S Indian Rd, Leoti, KS 67861-0967 (620) 375-4677 www.leoti.org



## Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.

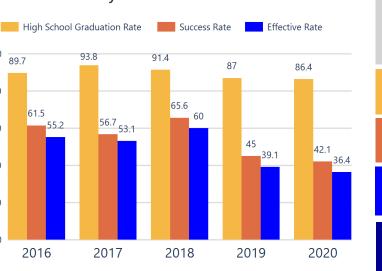


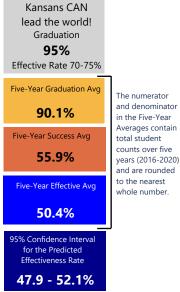
## **District Postsecondary Effectiveness**

System Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: PK-12 Superintendent: Lori Maxwell

## **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness			1	1
Individual Plan of Study				
Academically Prepared for Postsecondary				*
Civic Engagement			1	
High School Graduation	*		1	1
Postsecondary Success				*





- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:A student must meet one of the four following outcomes within two years of High School araduation.
  - 1. Student earned an Industry Recognized Certification while in High School. 2 Student earned a
  - Postsecondary Certificate. 3. Student earned a Postsecondary Degree.
  - 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

#### **GRADUATION RATE**

100

80

60

40

20

0

89.7

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### **ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

## **CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



## 89.3 Expenditures reflect those for the normal day-to-day

95.2%

94.6%

14.1%

**1.7%** 1.4

92.1

25.4

State:

State:

operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital State: outlay, school construction and building improvements, equipment and debt services.

## Click here for State Financial Accountability.

#### District ESSA Expenditures Per Pupil State:

Kansas leads the world in the success of each student.

\$15,182 State: \$13,814



## K.S.A. 72-5178 Accountability Report 2021-2022

## **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

### ALL STUDENTS

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	25.72	23.90	33.75	20.19	30.15	27.90
Level 2	N/A	N/A	N/A	48.05	35.12	27.50	43.84	33.66	34.88
Level 3	N/A	N/A	N/A	19.90	29.75	23.75	24.63	27.63	20.93
Level 4	N/A	N/A	N/A	6.31	11.21	15.00	11.33	8.54	16.27

## FREE AND REDUCED LUNCH STUDENTS

	2019-20				2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	36.36	34.69	53.84	29.34	43.95	42.10	
Level 2	N/A	N/A	N/A	46.46	39.79	23.07	46.73	32.96	34.21	
Level 3	N/A	N/A	N/A	15.15	21.42	12.82	17.39	20.87	15.78	
Level 4	N/A	N/A	N/A	2.02	4.08	10.25	6.52	2.19	7.89	

## STUDENTS WITH DISABILITIES

	2019-20			2020-21			2021-22			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	64.51	74.19	N/A	54.83	77.41	75.00	
Level 2	N/A	N/A	N/A	29.03	22.58	N/A	35.48	16.12	16.66	
Level 3	N/A	N/A	N/A	6.45	3.22	N/A	9.67	6.45	8.33	
Level 4	N/A	N/A	N/A	0.00	0.00	N/A	0.00	0.00	0.00	

## **AFRICAN-AMERICAN STUDENTS**

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## **HISPANIC STUDENTS**

	2019-20				2020-21			2021-22			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci		
Level 1	N/A	N/A	N/A	36.47	35.71	50.00	31.25	44.15	33.33		
Level 2	N/A	N/A	N/A	45.88	35.71	29.41	45.00	36.36	35.89		
Level 3	N/A	N/A	N/A	14.11	25.00	14.70	17.50	16.88	20.51		
Level 4	N/A	N/A	N/A	3.52	3.57	5.88	6.25	2.59	10.25		

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2022 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2022 graduating seniors who took the ACT as sophomores, juniors, or seniors.



Note: Not all eligible students completed an ACT.



## Academically Prepared for Postsecondary Success

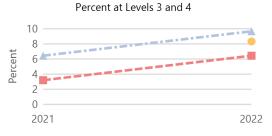


Percent at Levels 3 and 4



#### Percent at Levels 3 and 4





#### Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

#### Percent at Levels 3 and 4



