2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

School: Wichita County Junior Senior High School - Revised 7/13/2023 Please consider the following questions as you complete the needs assessment for your buildings. SECTION 1: Student Needs a. Student Needs b. Percentage of students with an active IFP c. Procentage of students serviced in English Language Learner (ELL) services d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students intentified as ARNsk (Free bunch)? d. Precentage of students success among acceptance and students are reading growth? Feel bunch in the students are reading growth? ANN bunch was a screened and students are reading growth in the students are re							
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e. How are successes of Individual Plans of Study being measured? f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12) 80% of graduates g How are you ensuring students are civically engaged? SECTION 3: Curriculum Needs a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)? # of students going on to post secondary eduation # of students going on			·				
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a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)? Yes, an after school program is offered 3 days a week	g	How are you ensuring students are civically engaged?	9-12 students complete 8 hrs of community service as				
	SECTION 3:	Curriculum Needs	Notes				
	a.	What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		Yes, an after school program is offered 3 days a week			
of the there appropriate and adequate more actional materials:		Are there appropriate and adequate instructional materials?	Yes	Study Sync adopted in 2020-21 and updateed K-12			

c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	7-12 students each have a chromebook assigned to
NN 4. Educational Canacities (nursuant to V.S.A. 72.2219)		Notes
ON 4: Educational Capacities (pursuant to K.S.A. 72-3218)	Notes	
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state boar		
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed cho	ices. Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	No	This area may need additional attention to meet
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to en	able Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	
		Makas
DN 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	The school hired a fully certified ag teacher and FF
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	4	All positions are filled except FACS and no one app
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improven	ment	Staff development on differeniated instruction and
DN 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	Additional activity vehicles and route buses are
N 7: Family Needs/Community Relations	1	Notes
a. Do you have regular events to engage parents with teachers?	Yes	Parent-Teacher Conferences twice per year.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, u	ise	This is an area in which the district may improve of
c. Do you have an active Site Council?	Yes	We have a district site council that was revitalized
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?		TRIBE is an active organization that supports our
e. What types of communication exists with families? Is it adequate?		Social media, phone calls, and emails
f. What types of communication/social media exists with your community? Is it adequate?		The district sends a text-caster to community

SECTION 8: School Data	Notes			
a. Building Attendance Rate		95%		
b. Building Chronic Absenteeism Rate		9%		
c. District Chronic Absenteeism Rate		9%		
d. District Graduation Rate		95.50%		
e. District Dropout Rate		0.60%		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes		
a. What is our building graduation rate		95.50%		
b. What is our building dropout rate?		0.60%		
c. What is our average comprehensive ACT score?		19.3		
SECTION 9: Other Data		Notes		
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment		Motivating hard to reach students is a barrier as well		
1. Can these be achieved with additional resources?		Yes by building strong relationships with students and		
2. Why or why not?		It is important for parents to be willing to engage in		
b. Additional building unique items:				

Updated 7/13/2023