

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

DISTRICT: USD 467 - Leoti	Blag #	Grades Served:
School: Wichita County Junior Senior High School - Revised 7/13/2023	7385	7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	187
b. Percentage of students with an active IEP	12.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	15.50%
d. Percentage of students identified as At-Risk (Free lunch)?	33.00%
e. Pupil-Teacher Ratio Average	10.0
f. Pupil-Teacher Ratio Median	15.0
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	No
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Fastbridge SABERS
b. What are the targets/goals related to social/emotional growth?	Targets and goals will be set in the fall 2022.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A
e. How are successes of Individual Plans of Study being measured?	# of students going on to post secondary education
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	80% of graduates
g. How are you ensuring students are civically engaged?	9-12 students complete 8 hrs of community service as
SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Yes, an after school program is offered 3 days a week
b. Are there appropriate and adequate instructional materials?	Yes

c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	7-12 students each have a chromebook assigned to
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	No	This area may need additional attention to meet
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	The school hired a fully certified ag teacher and FFA
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	4	All positions are filled except FACS and no one applied.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement		Staff development on differentiated instruction and
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	Additional activity vehicles and route buses are
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Parent-Teacher Conferences twice per year.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use		This is an area in which the district may improve on.
c. Do you have an active Site Council?	Yes	We have a district site council that was revitalized in
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?		TRIBE is an active organization that supports our
e. What types of communication exists with families? Is it adequate?		Social media, phone calls, and emails
f. What types of communication/social media exists with your community? Is it adequate?		The district sends a text-caster to community

SECTION 8: School Data		Notes
a. Building Attendance Rate		95%
b. Building Chronic Absenteeism Rate		9%
c. District Chronic Absenteeism Rate		9%
d. District Graduation Rate		95.50%
e. District Dropout Rate		0.60%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		95.50%
b. What is our building dropout rate?		0.60%
c. What is our average comprehensive ACT score?		19.3
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment		Motivating hard to reach students is a barrier as well
1. Can these be achieved with additional resources?		Yes by building strong relationships with students and
2. Why or why not?		It is important for parents to be willing to engage in
b. Additional building unique items:		

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