

2023-2024 School Year Building Needs Assessment for 2024-25 Budget Considerations

District: USD 46 / - Leoti

Blag #

Grades Served:

School: Wichita County Junior Senior High School - Revised 8/7/2024

7385

7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs

a. Student Headcount	179	Notes
b. Percentage of students with an active IEP	8.40%	
c. Percentage of students enrolled in English Language Learner (ELL) services	10.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	51.10%	
e. Pupil-Teacher Ratio Average	10.0	
f. Pupil-Teacher Ratio Median	15.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Subgroups perform 5.6% below all students in math
i. Is there a tiered system of support to target reading growth?	Yes	Implemented 21-22 a 22-minute intervention 4 days a
j. Is there a tiered system of support to target math growth?	No	
k. Are there local assessments to measure reading growth?	Yes	Use of Fastbridge as a screener and iReady as
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	Our students in grades 7-12 have the opportunity for
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	As a staff we discuss and review student scores.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	Targets and goals will be set annually in the fall.

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

a. How is social/emotional growth being measured?	Teacher Observation	Notes
b. What are the targets/goals related to social/emotional growth?		The school counselor meets with students as needed.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarten)	N/A	Targets and goals will be set in the fall.
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarten)	N/A	
e. How are successes of individual Plans of Study being measured?	# of students going on to post secondary education	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	80% of graduates	
g. How are you ensuring students are civically engaged?	9-12 students complete 8 hrs of community service as	

SECTION 3: Curriculum Needs

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		Notes
b. Are there appropriate and adequate instructional materials?	Yes	Yes, an after school program is offered 3 days a week Study Sync adopted in 2020-21 and updated K-12

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c. Is current technology appropriate? If no, what technology is needed to support the curriculum?		Yes	7-12 students each have a chromebook assigned to
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)			
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of		Yes	Notes
c. Is every child in your school provided at least the following capacities?		Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly		Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that		Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		No	This area may need additional attention to meet
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical		Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable		Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their		Yes	
SECTION 5: Staff Needs			
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESFA		Yes	Notes
b. How many classified support staff are currently employed?		3	The school hired a fully certified ag teacher and FFA
c. How many classified support staff are needed?		4	All positions are filled including a part-time FACS
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?		Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to		Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement			Staff development on differentiated instruction and
SECTION 6: Facility Needs			
a. Is there adequate space for student learning?		Yes	Notes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?		No	
c. Are additional School Buses needed or any additional Routes needed?		No	Additional activity vehicles and route buses are
SECTION 7: Family Needs/Community Relations			
a. Do you have regular events to engage parents with teachers?		Yes	Notes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use			Parent-Teacher Conferences twice per year.
c. Do you have an active Site Council?		Yes	This is an area in which the district may improve on.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?			We have a district site council that was revitalized in
e. What types of communication exists with families? Is it adequate?			TRIBE is an active organization that supports our
f. What types of communication/social media exists with your community? Is it adequate?			Social media, phone calls, and emails
			The district sends a text-caster to community

Updated 7/13/2024