

## FORWARD

### 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> Grades

**Dear High School Student and Parents/Guardians:**

**The following information is being provided to clarify and provide pertinent information that will support students in making curriculum choices for high school graduation and planning for post-secondary educational opportunities.**

The **Wichita County High School graduation requirements are 24 credits** and within those 24 credits, certain classes are required. A more detailed list of the requirements is included in this handbook.

The **Kansas Board of Regents** is a nine-member body which governs six state universities, and supervises and coordinates 19 community colleges, five technical colleges, six technical schools and a municipal university. The members are appointed by the Governor and confirmed by the Kansas Senate. The **Qualified Admissions Statute** is a Kansas Board of Regents' policy established to enhance success at a university by ensuring that high school students are prepared for the rigors of a university education. Washburn University, community colleges and technical colleges/schools are not bound by qualified admissions. **The state universities (Fort Hays State, Emporia State, Kansas State, Pittsburg State, University of Kansas and Wichita State) follow the admissions statute:**

**Graduate from an accredited Kansas high school with completion of the Qualified Admissions Curriculum**  
**AND**

- Achieve an ACT composite of 21 or above  
or
- Rank in the top 1/3 of the graduating class  
or
- Apply for the 10% exceptions window

The ACT, the most widely used standard exam for college readiness in Kansas, has established the ACT College Readiness Benchmark Scores. The scores are 18 on the English test, 22 on the Mathematics test, 22 on the Reading Test, and 23 on the Science test.

**The NCAA, National Collegiate Athletic Association**, was established in 1906 and serves as the athletics governing body for more than 1280 colleges, universities, conferences and organizations. The NCAA is committed to the student-athlete and to governing competition in a fair, safe, inclusive and sportsmanlike manner. The NCAA has established eligibility in the following areas: academic courses, GPA, and ACT/ SAT test scores. Students wanting to participate in athletics or receive an athletics scholarship, must meet the eligibility requirements and at the beginning of their junior year, register at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). The only method of registering is online with credit or debit card information for the \$100 fee.

**Technological advances and global competition have transformed the nature of work.** Tomorrow's jobs will require more knowledge, better skills, and more flexible workers than ever before. Tomorrow's workers must be prepared to change jobs and careers several times, continually updating their knowledge and skills. To prepare today's students for tomorrow, schools are working to help students achieve in challenging subjects. Rigorous academic and career/technical courses are necessary in pursuing an industry-recognized certification, license, associate and/or baccalaureate degree and beyond.

The Labor Market Information Services published a collection of high demand, high wage occupations requiring less than a bachelor's degree in January 2024. A total of 56 occupations met criteria as being high demand, high wage occupations and 27 of those had no formal educational credential or required only a high school diploma. Only 16 occupations required more than a high school diploma; eight required an associate degree, 7 required a postsecondary nondegree award, and 1 required some college but no degree.

**The educational process for high school students not only includes completing course work to obtain a diploma but also, preparing and planning for educational opportunities beyond a high school career.** The Federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 is supporting schools in helping today's students gain the academic and technical skills and knowledge for high-demand, high-wage jobs.

# CTE

## Career and Technical Education

### Vocational Education vs. Career and Technical Education

Vocational Education "Then"	Career and Technical Education "Now"
For <b>Some</b> Students	For <b>All</b> Students
For a Few <b>Jobs</b>	For All <b>Careers</b>
6 or 7 Program Areas	15 Clusters -32 Pathways
In Lieu of Academics	Aligns and Supports Academics
High School Focused	High School and College Partnerships

One key approach to the goal of the Carl D. Perkins Act is to provide students with relevant contexts for learning. Career clusters link what students learn in school with the knowledge and skills they need for success in college and careers. Career Clusters is a national program designed to align student education, skill development, and leadership opportunities with eventual employment opportunities. Kansas, like almost every other state, is embracing the career cluster model and applying it within the schools.

Kansas has adopted the "Career Clusters Model" which includes the **7 basic career fields**:

- **Media & Technology**
- **Health**
- **Design, Production & Repair**
- **Agriculture**
- **Business**
- **Family & Consumer Sciences**
- **Public Services**

Within the **7 career fields**, there are **15 career clusters** which are groupings of occupations/career specialties. The occupations/career specialties are grouped into **32 Pathways** that are linked to specific careers. The pathways identify each step, skill, education requirement and aptitude needed to be successful within any specific career based on the fact that they require a set of common knowledge and skills for career success.

**WCJSHS** has opportunities for students in 12 pathways:

#### **Agriculture:**

- Animal Science Pathway
- Plant Science Pathway
- Agricultural Technology and Mechanical Systems Pathway (previously Power, Structure & Technology)
- Diversified Agricultural Science Pathway (previously Comprehensive Ag)

#### **Health:**

- Health Science Pathway

#### **Design, Production & Repair:**

- Construction & Design Pathway

#### **Media & Technology:**

- Media Design & Communications Pathway (combined Digital Media, Graphic Design and Web & Digital Communications)

#### **Public Services**

- Teaching/Training

#### **Business:**

- Business Management and Entrepreneurship Pathway

# **WICHITA COUNTY JR SR HIGH SCHOOL (Class '25, '26, '27)**

## **GRADUATION REQUIREMENTS –Total 24 Credits Required**

**Credits are awarded by Semester completion of courses.**

<b>Career &amp; Tech Ed:</b> Business, Ag, Woods, FACS	2 credits (4 sem)								
<b>Fine Arts:</b> Choir, Band, Art, Drama	1 credit (2 sem)								
<b>Language Arts:</b> English, Speech	4 credits (8 sem)	English 1	English 1	English 2 or AP Eng	English 2 or AP Eng	English 3 or AP Eng	English 3 or AP Eng	Eng 4 or Eng Comp or AP Eng	Eng 4 or Eng Comp or AP Eng
<b>Math:</b> Algebra I, Geometry, & one more class	3 credits (6 sem)	Algebra I or Transition to Algebra	Algebra I or Transition to Algebra	Geometry or Alg. I	Geom. or Alg. I	Geom or Alg II or Acctng	Geom or Alg II or Acctng		
<b>Health &amp; PE:</b> Physical Wellness	1 credit (2 sem)	PE Option	Health Option						
<b>Science:</b> One is Physical Science area, one is Biology area, and One more	3 credits (6 sem)	Physical Science	Physical Science	Biology	Biology	Science Elective	Science Elective		
<b>Social Science:</b> World History, American History, Constitution	3 credits (6 sem)	World History	World History	American History	American History	Constitution	Constitution		

9th Grade Requirements: English 1, Algebra I or Transition to Algebra, Science

10th Grade Requirements: English 2, Math credit, World History, Science

11th Grade Requirements: English 3, American History; Science & Math recommended

12th Grade Requirements: English (2 semesters), Constitution

# WICHITA COUNTY JR SR HIGH SCHOOL (Starting with Class '28)

## GRADUATION REQUIREMENTS –Total 24 Credits Required

Credits are awarded by Semester completion of courses.

<b>Career &amp; Tech Ed:</b> Business, Ag, Woods, FACS	2 credits (4 sem)							
<b>Financial Literacy</b>	.5 credit (1 sem)	Financial Lit						
<b>Fine Arts:</b> Choir, Band, Art, Drama	1 credit (2 sem)							
<b>Language Arts:</b> English	3.5 credits (7 sem)	English 1	English 1	English 2 or AP Eng	English 2 or AP Eng	English 3 or AP Eng	English 3 or AP Eng	Eng 4 or Eng Comp or AP Eng
<b>Language Arts:</b> Speech	.5 credit (1 sem)	Speech or College Speech						
<b>Math:</b> Algebra I, Geometry, & one more class	3 credits (6 sem)	Algebra I or Transition to Algebra	Algebra I or Transition to Algebra	Geometry or Alg. I	Geom. or Alg. I	Geom or Alg II or Acctng	Geom or Alg II or Acctng	
<b>Health &amp; PE:</b> Physical Wellness	1 credit (2 sem)	PE Option	Health Option					
<b>Science:</b> One is Physical Science area, one is Biology area, and One Science elective	3 credits (6 sem)	Physical Science or Chemistry	Physical Science or Chemistry	Biology or A&P	Biology or A&P	Science Elective	Science Elective	
<b>Social Science:</b> World History, American History, Constitution	3 credits (6 sem)	World History	World History	American History	American History	Constitution	Constitution	
<b>Advanced</b> Science, Technology, Engineering Adv Math	1 credit (2 sem)							

**Electives Courses (5.5 credits- 11 sem)**

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# **WICHITA COUNTY JR SR HIGH SCHOOL**

## **GRADUATION REQUIREMENTS –Total 24 Credits Required**

**Credits are awarded by Semester completion of courses.**

**CAREER & TECH EDUCATION** Two Credits required (Business, Industrial Arts, Agriculture, Journalism, Student Aide)

**FINE ARTS** One Credit required. (Art, Choir, Drama or Band)

**HEALTH AND PHYSICAL EDUCATION** One credit required. Students must take one semester of a physical education course and one semester of a health course.

**LANGUAGE ARTS** Four credits required. Credit is required in English I; English II, English III and/or AP English. (Class of 2028 – will need 3.5 credits of English and .5 credit of Speech)

**MATHEMATICS** Three credits required. Credit is required in Algebra I. (Geometry and Algebra II, preferred but not required for graduation)

**SCIENCE** Three credits required. One credit is required in Physical Science area and one credit Biology area. It is recommended that students in 11<sup>th</sup> Grade enroll in a Science Class.

**ADVANCED STEM (Class of 2028)** One credit required. Students must take two semesters of computer science, advanced math, advanced science, robotics, advanced CTE, advanced technology, advanced agriculture)

**SOCIAL SCIENCE** Three credits required. Credit is required in World History (9<sup>th</sup> or 10<sup>th</sup> grade), American History (11<sup>th</sup> grade), Constitution (12<sup>th</sup> grade).

**FINANCIAL LITERACY (Class of 2028)** Half Credit required.

**ELECTIVES** Seven credits required. **(Class of 2028)** Five and half credits required. In order to repeat elective courses for additional credit, students must earn a C or better in the previous semester.

**Class of 2028** - Must also obtain two post-secondary assets (ex: youth apprenticeships, 40 or more community service hours, workplace learning experience related to future goals, industry-recognized certifications, 4-H Key Award, participate 2 or more high school athletics/activities, JROTC, 95% HS attendance, ACT score of 21 or higher, WorkKeys score of Silver or higher, 9+ college hours, State assessment scores of 3 or 4, ASVAB scores meeting military requirements, Senior exit project, BOR Curriculum completion, AP Exam score of 3+)

The U.S.D. No. 467 Board of Education may, on recommendation of the High School Principal and Counselor, waive local requirements in excess of state requirements for graduation.

**Classes taken for Credit Recovery will require students making arrangements with the At Risk Coordinator and the Counselor to take classes through Acellus which uses an online platform.** These credits are intended to be used only for classes that the student has failed. High School Credit will be awarded when the online course are completed, including a final exam and an official transcript is obtained by the Counselor. Seniors taking Credit Recovery courses are required to meet all requirements on or before May 1<sup>st</sup> of

the current School Term. All of other students will need to meet all requirements on or before July 15<sup>th</sup> of the next school term.

## Concurrent and Dual Credit Courses

(High School Credit and College Credit)

In accordance with the Mission of Wichita County USD #467 and with the Wichita County Junior Senior High School's purposes and goals, the Board of Education, the Administration and the Faculty of WCJSHS encourage all students to gain college credits during their high school career. Concurrent courses are taught by WCJSHS faculty and Dual credit courses are taught online by college faculty.

Any class offered during regular school hours through G.C.C.C. during the school term will be enrolled in as concurrent credit and have tuition set by the college. The tuition and text book(s) for the concurrent class(es) are the responsibility of the student. A final exam will also be required. Summer classes offered through G.C.C.C. will be designated as concurrent credit or just college credit at the time of enrollment. Students enrolling in concurrent classes must take 2 courses in a semester to fill one high school period. Students may request a meeting with their parents and administration to be considered for a waiver.

### ***Kansas Board of Regents Approves Courses for Seamless Transfer Between Public Institutions***

Kansas Board of Regents approves 84 general education college courses that will transfer among the 32 public higher education institutions. This supports the ongoing mission of the Board to make public higher education accessible to students through the development and support of a seamless higher education system. The difficulty of students to easily transfer credit hours has been a barrier to some in achieving their higher education goals. **Students that take one of the courses approved can rest easy knowing their credit will transfer between any of the state's public community colleges, technical colleges and universities.** Making sure courses transfer across the system, seamlessly keeps educational costs to a minimum for students and families and creates extraordinary value in the Kansas public higher education system. **The average cost of tuition for general education courses at a Community College is \$120.00 per college credit hour (Approx \$360/class) and the average cost of general education courses at a four-year university is \$390.00 per college credit hour (Approx \$1170/class).**

#### **Concurrent Credit Courses offered at Wichita County Jr/Sr High School through Garden City Community College**

English Comp I  
English Comp II

#### **Popular Dual Credit Online Courses offered at Wichita County Jr/Sr High School through Garden City Community College and Barton County Community College**

CNA Certification (GCCC)  
Medical Terminology (GCCC – CTE no tuition)  
College Algebra (GCCC)  
General Psychology (GCCC)  
Speech: Public Speaking (GCCC)  
Intro to Computer Programming (CTE)  
Intro to Python (CTE)  
Intro to Business (GCCC - CTE)  
Marketing (GCCC - CTE)  
Health, Nutrition & Safety (GCCC - CTE)  
Early Childhood Ed (NWT - CTE)  
Intro to Criminal Justice (GCCC)  
Intro to Sociology (GCCC)

## Online Classes for Dual and/or College Credit

*It is recommended that online classes for dual and/or college credit be through FuelEd through our agreement with Southwest Plains Regional Service Center or Acellus. Enrollment for classes through the FuelEd have due dates but courses may have enrollment limits. Enrollment for classes through Acellus have a pacing guide. Tuition for the FuelEd courses is \$125.00 which covers 3 different semester courses within the same semester. There is also a \$210 charge per semester to cover the cost of a FuelEd teacher. The teacher cost will be paid by USD 467 for courses that are not available at WCJSHS. (Cost is subject to change with availability) Tuition for the Acellus program is \$399/year for an unlimited number of courses.*

A Permission / Course Completion Agreement must be signed by Parent(s), Principal, Counselor, and Student before the class begins.

- 1) High School students who meet the course requirements may take any online course outside of the regular school day (evening and/or summer) at their own expense. Specific prerequisites, such as placement tests, that are not already available at WCJSHS, and the enrollment process and arranging for an approved test proctor (which could include a fee) are the sole responsibility of the student and their parents.
- 2) Any senior who wants to obtain a specific curriculum completer designation (Kansas Board of Regents Admission Curriculum Completer or Kansas Board of Regents Scholar Curriculum Completer) may take an online class outside of the regular school day (evening and/or summer) at their own expense. Specific prerequisites, such as placement tests, that are not already available at WCJSHS, the enrollment process and arranging for an approved test proctor (which could include a fee) are the sole responsibility of the students and their parents.

\*Note: Courses taken for Scholar Curriculum Completer designation must be done 1<sup>st</sup> Semester of the Senior Year. The Roster for the Scholar Curriculum Completers must be submitted to the Kansas Board of Regents by March 1 of each school term.

- 3) Courses for High School Credit for Graduation or Kansas Board of Regents Admission Curriculum Completion or Kansas Board of Regents Scholar Curriculum Completion, not offered at WCJSHS due to unavailability of a qualified instructor, will be offered for online enrollment during the scheduled Pre Enrollment period. Students in these online classes will be supervised and held accountable for all BOE policies per the WCJSHS Student Handbook. Cost of the classes will be the responsibility of USD #467 and/or Wichita County Junior Senior High School (classes for High School Credit only K.S.A. 72-11a05). Students will be allowed to take these classes during the regular school day but are limited to no more than two online classes per semester.
- 4) Payment of tuition for concurrent credit classes would be the sole responsibility of the students and their parents.

\*\* Students cannot expect the same level of teacher support with an online course as they get in the regular classroom setting.

\*\*\* Online classes for college credit and/or concurrent credit recommended by the Educational Team according to a student's Individual Education Plan is exempt from this policy.





# Qualified Admissions

The six state universities in Kansas--Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, The University of Kansas, and Wichita State University--use the standards below, set by the Kansas Board of Regents, to review applicants for undergraduate admission.

## ACCREDITED HIGH SCHOOL

Freshman applicants, under the age of 21, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

### ESU, PSU, FHSU, & WSU:

- Cumulative High School GPA 2.25+ or ACT 21+ (SAT 1060)\*

### K-State:

- Cumulative High School GPA 3.25+ or ACT 21+ (SAT 1060)\*

### KU:

- Cumulative High School GPA 3.25+  
**OR** Cumulative GPA 2.0+ and ACT 21+ (SAT 1060)\*

### ALL Institutions Require:

- Cumulative GPA 2.0+ for College Credits earned in High School

**KANSAS SCHOLARS CURRICULUM IS RECOMMENDED BUT NOT REQUIRED:** To best prepare for the rigor of college-level courses, the Kansas Scholars curriculum is recommended.

One unit is equivalent to one year, or two semesters:



**English**  
4 units



**Math**  
4 units  
1 unit of each:  
Algebra I, Geometry,  
Algebra II  
1 unit: Advanced Math  
See [KS Scholars page](#)  
For Math course list



**Social Science**  
3 units  
1 unit U.S. History  
.5 unit U.S. Gov  
.5 unit World History  
1 unit: Social Science course  
See [KS Scholars Page](#) for  
Social Science course list



**Science**  
3 units  
1 unit of each:  
Biology, Chemistry, &  
Physics



**Foreign Language**  
2 units of the same  
language

**KANSAS SCHOLARS Program:** More information about the Kansas Scholars Scholarship & Curriculum can be found [here](#) (pdf).

## HOMESCHOOL & UNACCREDITED HIGH SCHOOL

Freshman applicants, under the age of 21, who are homeschooled or graduate from an unaccredited high school will be guaranteed admission to the six state universities by achieving an ACT score equivalent to those outlined above, per each university. If you enroll in college courses while in high school, it is also required that you achieve a 2.0 GPA or higher in those courses.

*\*If you do not meet the qualified admission requirements, you are still encouraged to apply. Your application will be reviewed individually. Contact the university admissions office for more information.*

*This document provides a summary overview of admission requirements at state universities and is not a substitute for or to be used in lieu of the actual detailed admissions requirements, which can be found at: [www.kansasregents.org/qualified\\_admissions\\_rules\\_regulations](http://www.kansasregents.org/qualified_admissions_rules_regulations).*



# KANSAS BOARD OF REGENTS

## Kansas Scholars Curriculum & State Scholar Quick Facts

Completion of the Kansas Scholars Curriculum is one of the requirements Kansas residents must meet in order to receive State Scholar designation. This occurs during the senior year of high school.

### What are the other requirements to become a State Scholar?

- Students must have taken the ACT between April of the sophomore year and December of the senior year.
- Students must be a Kansas resident.
- Students must have their curriculum and 7th semester GPA certified on the official roster by the high school counselor, registrar, or similar official.

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## KANSAS SCHOLARS CURRICULUM

### English - 4 years

One unit to be taken each year. Must include substantial recurrent practice in writing extensive and structured papers, extensive reading of significant literature, and significant experience in speaking and listening.

### Mathematics - 4 years

Algebra I, Algebra II, Geometry, and one unit of advanced mathematics-- suggested courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus. Completion of Algebra I in 8th grade is acceptable; the student would then only need three years of math in high school.

### Science - 3 years

One year each in Biology, Chemistry, and Physics, each of which include an average of one laboratory period a week. Applied/technical courses may not substitute for a unit of natural science credit.

### Social Studies - 3 years

One unit of U.S. History; minimum of one-half unit of U.S. Government and minimum of one-half unit selected from: World History, World Geography or International Relations; and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations. Half unit courses may be combined to make this a whole unit.

### World Language - 2 years

Two years of one language. Latin and Sign Language are accepted.

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### What is the benefit of completing the Kansas Scholars Curriculum?

Students that complete this curriculum and meet the other requirements, may be designated as State Scholars, which makes one eligible to receive the Kansas State Scholarship as provided by the Kansas Legislature. The academic profile of recent scholars include an average ACT of 29 and an average GPA of 3.92. State Scholars may receive up to \$1,000 annually for up to four undergraduate years (five, if enrolled in a designated five-year program), based on financial need and the availability of State funds. Financial need is measured by federal methodology using data submitted on the FAFSA.

For more information, contact us at (785) 430-4300 or at [scholars@ksbor.org](mailto:scholars@ksbor.org).



# KANSAS BOARD OF REGENTS

## Systemwide Transfer Courses

### June 2024

The Kansas Board of Regents approved the Systemwide Transfer (SWT) courses listed below. Faculty representatives develop and update the learning outcomes for all the courses. A student who successfully completes any of these courses at a Kansas public university, community college, or technical college will be able to transfer the course to any Kansas public postsecondary institution offering an equivalent course.

**Additional courses may also be eligible for transfer. Please contact the Registrar's Office of your university or college for more information. Students are responsible for becoming acquainted with the program & degree requirements of the institution to which they expect to transfer.**

<b>Accounting:</b>	Financial Accounting, Managerial Accounting
<b>Anthropology:</b>	Introduction to Cultural Anthropology, Introduction to Linguistic Anthropology
<b>Art:</b>	Art Appreciation, Art History I, Art History II, Art in the Elementary Classroom, Introduction to Drawing, Two Dimension Design, Three Dimension Design
<b>Biology:</b>	General Biology & Lab for Non-majors, Biology I & Lab for Majors, Biology II & Lab for Majors, Environmental Science Lecture & Lab, Environmental Science Lecture, Environmental Science Lab, Anatomy & Physiology (5 cr hr), Anatomy & Physiology (8 cr hr), Microbiology & Lab
<b>Business:</b>	Introduction to Business, Personal Finance, Principles of Leadership, Principles of Management, Principles of Marketing, Business Law, Business Communications
<b>Chemistry:</b>	Chemistry I & Lab for Majors, Chemistry II & Lab for Majors, General Chemistry & Lab for Non-Majors, Intro to General, Organic, and Biochemistry and Lab
<b>Communication:</b>	Public Speaking, Interpersonal Communications, Introduction to Mass Communications
<b>Computer Science:</b>	Computer Concepts & Applications
<b>Criminal Justice:</b>	Introduction to Criminal Justice, Criminal Law
<b>Early Childhood Ed:</b>	Introduction to Early Childhood Education
<b>Economics:</b>	Microeconomics, Macroeconomics
<b>Education:</b>	Introduction to Education, Children's Literature, Educating Exceptional Students, Technology for Teachers
<b>English:</b>	English Composition I, English Composition II, Introduction to Literature, American Literature I, American Literature II, Creative Writing
<b>Gender/Cultural Studies:</b>	Introduction to Women's Studies
<b>Geography:</b>	World Regional Geography
<b>Health Science:</b>	Nutrition, Personal & Community Health, Medical Terminology, First Aid & CPR, Introduction to Exercise Science, Prevention & Care of Athletic Injuries, Elementary School PE & Health
<b>History:</b>	US History to 1877, US History since 1877, World History to 1500, World History 1500 to Present
<b>Mathematics:</b>	Calculus I, College Algebra, Contemporary/Essential Math, Elementary Statistics, General/Business Calculus, Intermediate Algebra, Trigonometry
<b>Modern Languages:</b>	French I, French II, Spanish I, Spanish II, Spanish III
<b>Music:</b>	Music Appreciation, Music in the Elementary Classroom, Music Theory I, Music Theory II, Piano I, Piano II
<b>Philosophy:</b>	Introduction to Philosophy, Ethics, Logic & Critical Thinking
<b>Physical Science:</b>	Physical Science & Lab, Physical Geology Lecture & Lab, Physical Geology Lecture, Physical Geology Lab, Meteorology Lecture & Lab, Meteorology Lecture, Meteorology Lab
<b>Physics:</b>	Descriptive Astronomy Lecture & Lab, Descriptive Astronomy Lecture, Descriptive Astronomy Lab, Engineering Physics I & Lab, Engineering Physics II & Lab, Physics I & Lab, Physics II & Lab,
<b>Political Science:</b>	Introduction to Political Science, American Government, International Relations, Comparative Politics, State & Local Government
<b>Psychology:</b>	Introduction to Psychology, Human Lifespan/Developmental Psychology, Childhood Growth & Development
<b>Religion:</b>	World/Comparative Religions, Old Testament, New Testament
<b>Sociology:</b>	Introduction to Sociology, Introduction to Social Work, Social Problems, Marriage & Family, Cultural Diversity & Ethnicity
<b>Theatre:</b>	Theatre Appreciation, Acting I, Acting II, Stagecraft, Theatre Practicum, Voice & Diction

For more information visit: [kansasregents.org/transfer\\_articulation](https://kansasregents.org/transfer_articulation)

#TransferKS

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# Division I Academic Standards

**Division I schools** require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

## EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

## QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

## ACADEMIC REDSHIRT

You may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of full-time enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

## NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment.



# Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

NCAA DIVISION II

MAKE IT *YOURS.*

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

## EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

## QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

## PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may NOT compete during your first year of full-time enrollment.



ELIGIBILITY CENTER



# ENGLISH

## **ENGLISH I #01001**

**Grade Level:** 9

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible EACH Semester

**Credit Type:** English

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This freshman level course will consist of a study of correct grammar and grammar mechanics, and a review of the parts of speech. The literature will include various short stories, an intro to Shakespeare, poems and the study of a classic novel. The writing will include formal essay writing, creative writing, and an introduction to research with a career research paper.

## **ENGLISH II #01002**

**Grade Level:** 10

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** English I

**Credit:** .5 possible EACH Semester

**Credit Type:** English

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This sophomore level course will involve the study of advanced forms of grammar and usage related to writing; the study of writing skills including the writing process, various compositions, an introductory research paper with MLA, and creative writing; and the study of basic literary forms, emphasizing book reports, short stories, poetry and drama. Students are required to complete a research paper that meets the minimum of 60% passing grade. Students who fail to meet this requirement will still fail the assignment, but will work on the paper before and after school until the paper meets standard. The student will be given a time period to do so and will be considered ineligible until paper meets the passing grade of 60%.

## **ENGLISH III #01003**

**Grade Level:** 11

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** English II

**Credit:** .5 possible EACH Semester

**Credit Type:** English

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This junior level course will focus on literature, writing, drama, and classic American novels. American literature will be examined from the 1600s to the present time. The writing will include persuasive writing, creative writing, such as poetry, and a required research paper on a Social Injustice related issue. Students are required to read novels outside of class, as well as a novel in class. Students are required to complete a research paper that meets the minimum of a passing grade. Students who fail to meet this requirement will still fail the assignment, but will work on the paper before and after school until the paper meets standard. The student will be given a time period to do so and will be considered ineligible until the paper meets the passing grade of 60%.

## **ENGLISH IV #01004**

**Grade Level:** 12

**Length:** Semester 1 and/or Semester 2

**Fee:** None

**Prerequisite:** English III

**Credit:** .5 possible per semester

**Credit Type:** English 4 or Elective

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This course for seniors will emphasize real world writing, reading and a senior project. This course will also cover other communication skills—reading, writing, listening, speaking—concentrating on “real-world” applications. This course will emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters,

resumes, and applications as examples—rather than emphasizing language arts skills as applied to scholarly and literary materials. Seniors will graduate with a completed working resume. This course will also emphasize a variety of literature, which will include some British literature, such as Shakespeare, to twentieth century literature. The class will be structured more like a book club with an emphasis on collaborating together to choose the literature that the class reads. A senior research project will be completed.

### **SPEECH #01151**

**Grade Level:** 9-12

**Length:** Semester 1

**Credit Type:** Speech

**Fee:** None

**Credit:** .5 possible

**NCAA:** No    **KS Scholars:** No

**Prerequisite:** None

**Content Description:** Course enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

### **COLLEGE PUBLIC SPEAKING #01151C**

**Grade Level:** 12

**Length:** Semester 1 or Semester 2

**Credit:** .5 possible and 3 college credits from GCCC

**Credit Type:** Speech

**NCAA:** Yes    **KS Scholars:** No

**Fee:** Tuition is established by college and will be collected by college – The cost of the book is also the responsibility of the student

**Prerequisite:** None

**Content Description:** Explores all aspects of public speaking from nonverbal to impromptu. Students will gain experience speaking in front of people, as well as learn the steps taken in order to write a well written speech. Required speeches given will be informative, persuasive, demonstrative, job interview, and impromptu. Students will become comfortable speaking in a wide array of forums and in front of different audiences.

### **FILM AS LITERATURE #01061F**

**Grade Level:** 9-12

**Length:** Semester 1

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** English 4 or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** This class is designed to show students how film is a form of literature. By viewing classic and modern American films, students will learn that good film, like good literature, has certain elements in common. Students will be expected to understand literary elements as they relate to both film and literature. In addition, students will develop an appreciation for the interaction of film elements. Students will also learn to recognize film genres. Students will use their knowledge of these elements to analyze and critique films studied in class. Assessments will include class discussions, interactive notebooks, movie reviews, oral and written film critiques, and various projects. There will be a culminating semester project.

## **ENGLISH COMPOSITION I #01005**

**Grade Level:** 12

**Length:** Semester 1

**Credit:** .5 possible **and** 3 college credits from GCCC

**Credit Type:** English 4

**Fee:** Tuition is established by GCCC and will be collected with GCCC enrollment paperwork – The cost of the book is also the responsibility of the student

**Prerequisite:** Course placement test (Accuplacer) Reading **and** Writing scores of 255+ **or** ACT Reading **and** English scores of 18+.

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This course concerns the processes of expository writing. Critical thinking and writing are emphasized. A main objective of the course is to prepare students for college writing, using writing structure. English Comp I will follow the guidelines set out by Garden City Community College for this class. However, English Comp. students will also complete the requirements for English IV. Must take Composition I before taking Composition II. May take Composition I and not Composition II if desired.

## **ENGLISH COMPOSITION II #01006**

**Grade Level:** 12

**Length:** Semester 2

**Credit:** .5 possible **and** 3 college credits from GCCC

**Credit Type:** English 4 or Elective

**Fee:** Tuition is established by GCCC and will be collected with GCCC enrollment paperwork – The cost of the book is also the responsibility of the student

**Prerequisite:** Students must have passed English Comp I with a C or better

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** The objective of this course is to amplify and apply writing principles learned in English Comp I and to study and apply writing principles related to persuasion/argumentation, research and documentation, and critical analysis of literature. Students are required to complete a research paper that meets the minimum of 60% passing grade. Students who fail to meet this requirement will still fail the assignment, but will work on the paper before and after school until the paper meets standard. The student will be given a time period to do so and will be considered ineligible until the paper meets the passing grade of 60%. A minimum grade of C or higher on the argumentative research paper is required to pass the course at the college level.

## **MYTHOLOGY: EXPLORING GODS AND GODDESSES**

**Grade Level:** 9-12

**Length:** Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** During this class, students will be taught about the gods, goddesses, heroes, and villains of Greek Mythology. They will also learn about earlier mythologies that influenced Greek Mythology as well as later mythologies that were influenced by the Greeks. Students will also discover the relevance of mythology in our world today. students will read & discuss mythology from multiple cultures and discover how these stories connect people around the world.



## **AP ENGLISH SEMINAR #22110**

**Grade Level:** 11-12

**Length:** Semester 1 AND Semester 2

**Fee:** \$139 for test

**Prerequisite:** None

**Credit:** .5 possible EACH semester

**Credit Type:** English 3, English 4 or Elective

**NCAA:** No **KS Scholars:** Yes

**Content Description:** Foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas. AP Seminar ends with a course exam that upon passing earns the student an elective college credit at most colleges and universities. Nearly all colleges and universities award credit for the most popular AP courses and have a written policy spelling out how they award credit and advanced placement. The English teachers or counselor can help each student determine if a college or university will accept the AP course for college credit. Even if the student does not receive college credit, having AP (Advanced Placement) on a high school transcript is beneficial to college acceptance and scholarship applications. This course can only be taken once for college credit during the high school career but may be retaken for high school credit.

# **MATHEMATICS**

## **ALGEBRA I #02052**

**Grade Level:** 9, 10

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible EACH Semester

**Credit Type:** Math

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This course concentrates on teaching the fundamental aspects of problem solving and algebraic thinking. Concepts covered will include solving equations and inequalities, identifying and graphing functions, systems of equations, polynomials, complex fractions, quadratic equations, and logic problems. Students will need paper, pencils and a scientific calculator (Texas Instruments preferred). Students entering 9th grade may enroll in this class if:

- 1) **Score 80% or higher on the Algebra I Entrance Exam (given 8<sup>th</sup> Grade year)**
- 2) **Final grade of C or better in 8<sup>th</sup> Grade Math**

## **TRANSITION TO ALGEBRA #02051**

**Grade Level:** 9

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible EACH Semester

**Credit Type:** Math

**NCAA:** No **KS Scholars:** No

**Content Description:** The curriculum in this class is designed to develop students' mathematical thinking in useful, analytic, quantitative, and logical ways to prepare for Algebra I. This class focuses on algebraic habits of mind, puzzling and persevering, seeking and using structure, using tools strategically, describing repeated reasoning, and communicating with precision. Students will explore the language of algebra, geography of the number line, area and multiplication, geography of the coordinate plane with points, slopes and lines, and the logic of fractions, algebra and exponents. These skills will be developed and then be applied to the Algebra I course the following year. Students entering 9<sup>th</sup> Grade will take Transition to Algebra if they **do not** meet the following criteria:

- 1) **Score 80% or higher on the Algebra I Entrance Exam (given in May of 8<sup>th</sup> Grade year)**
- 2) **Final grade of C or better in 8<sup>th</sup> Grade Math**

**GEOMETRY #02072****Grade Level:** 10, 11, 12**Length:** Semester 1 AND Semester 2**Fee:** None**Prerequisite:** Algebra I

**Content Description:** Topics included in this course will be geometric reasoning, proofs, and properties of triangles, quadrilaterals, parallel and perpendicular lines, polygons and similar figures. Additionally, topics in trigonometry will be introduced and algebraic properties will be reinforced. Students are to furnish their own calculators, compasses and protractors.

**Credit:** .5 possible EACH Semester**Credit Type:** Math or Elective**NCAA:** Yes **KS Scholars:** Yes**ALGEBRA II #02056****Grade Level:** 10, 11, 12**Length:** Semester 1 AND Semester 2**Fee:** None**Prerequisite:** Geometry

**Content Description:** Topics included in the course will be transformations, Quadratic, Polynomial, Exponential, Logarithmic, Rational, Radical, and Trigonometric functions. Additionally, we will discuss probability & statistics. Students are to furnish their own calculator (TI-83 or TI-84 preferred).

**Credit:** .5 possible EACH Semester**Credit Type:** Math or Elective**NCAA:** Yes **KS Scholars:** Yes**APPLIED MATH I #02151****Grade Level:** 11, 12**Length:** Semester 2**Fee:** None**Prerequisite:** Algebra I

**Content Description:** This course will alter the traditional mathematical concepts to meet the needs of kinesthetic and visual learner. Students will develop problem solving and communication skills and also learn key algebraic and geometric concepts. Students will gain a deeper understanding of algebraic and geometric principals along with number manipulation skills. The course will also teach the students to become more critical readers. Through real-life applications the students will finally be able to answer the always present question, "When am I ever going to use this?" The labs will enhance students' problem-solving skills and encourage them to continue their Math education. Students are to furnish their own calculators.

**Credit:** .5 possible**Credit Type:** Math or Elective**NCAA:** No **KS Scholars:** No**PROBABILITY AND STATISTICS #02201****Grade Level:** 10-12**Length:** Semester 2**Fee:** None**Prerequisite:** Algebra II

**Content Description:** Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.

**Credit:** .5 possible EACH Semester**Credit Type:** Math or Elective**NCAA:** Yes **KS Scholars:** Yes

**COLLEGE ALGEBRA (Online) #02057****Grade Level:** 11, 12**Length:** Semester 1 **only****Credit:** .5 possible **AND** 3 college credits**Credit Type:** Math or Elective**Fee:** Tuition is established and will be collected by the college – The cost of the book is also the responsibility of the student**NCAA:** Yes **KS Scholars:** Yes**Prerequisite:** Course placement test (Accuplacer) Math scores of 263+ **or** ACT Math score of 22+.**Content Description:** It is designed to prepare students for a comprehensive pre-calculus course, and in some cases will prepare the students for calculus with no further preparation required. Practice in fundamental skills of algebra, geometry and trigonometry is provided while advanced topics are introduced and practiced. Students will learn the functions of graphing calculation. Students will provide their own graphing-calculator (TI 83 is recommended).**ACCOUNTING I #12104 (CTE)****Grade Level:** 10, 11, 12**Length:** Semester 1 **AND** Semester 2**Credit:** .5 possible **EACH** Semester**Fee:** None**Credit Type:** Math, CTE or Elective**Prerequisite:** None**NCAA:** No **KS Scholars:** No**Content Description:** Accounting is an essential aspect of every business institution and organization. This course introduces basic accounting concepts, principles, and procedures for a service and merchandising business.

<b>FINANCIAL LITERACY</b>
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**FINANCIAL LITERACY #22990****Grade Level:** 9,10,11,12**Length:** Semester 1 **OR** Semester 2**Credit:** .5 possible**Fee:** None**Credit Type:** Financial Literacy**Prerequisite:** None**NCAA:** No **Ks Scholars:** No**Content Description:** This course reinforces general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. Dave Ramsey materials will be supplied.

# SCIENCE

## **PHYSICAL SCIENCE #03159**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible EACH Semester

**Credit Type:** Physical Science

**NCAA:** Yes **KS Scholars:** No

**Content Description:** This course is designed to develop a basic understanding of the atomic structure, the relationships between matter, energy, and movement. This class is an introduction to the core principles of Chemistry, Physics & Earth/Space Science. A scientific calculator is required.

## **BIOLOGY I #03051**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible EACH Semester

**Credit Type:** Biology Science

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This course is intended to develop an understanding of biological concepts and terminology associated with the diversity of life found here on Earth. This course will include studies on the science of life, the cell, genetics, ecology and life organizations. Labs will be used to aid student understanding with every concept. These will include experiments, biological collections, computer aids, and scientific reports.

## **ANATOMY & PHYSIOLOGY #03053 (CTE)**

**Grade Level:** 11,12

**Length:** Semester 1 AND Semester 2

**Fee:** \$15.00-lab and consumable

**Prerequisite:** Biology I with 80% or better

**Credit:** .5 possible/Semester

**Credit Type:** Biology Science or Elective

**NCAA:** Yes **KS Scholars:** No

**Content Description:** Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and many dissect mammals.

## **CHEMISTRY #03101**

**Grade Level:** 10, 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** Algebra I with a final grade of 80% or better

**Credit:** .5 possible EACH Semester

**Credit Type:** Physical Science or Elective

**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** This course is to develop an understanding of atomic structure and the relationship between the various forms of matter and energy. Included in this course will be a study of chemical bonds, composition of compounds, behavior of gasses, solution processes, actions of acids and bases, and the driving force behind chemical reactions. A scientific calculator is required.

**PHYSICS (Online only) #03151****Grade Level:** 11, 12**Length:** Semester 1 AND Semester 2**Fee:** None**Prerequisite:** Enrolled in or completed Algebra II**Credit:** .5 possible EACH Semester**Credit Type:** Physical Science or Elective**NCAA:** Yes **KS Scholars:** Yes

**Content Description:** Physics is a physical science concerned with the relationship between matter and energy. The areas of study include mechanics (force and motion, power and energy, and their relationship to work), thermal effects, basic electricity (direct and static current), and radioactivity. A scientific calculator is required.

**FORENSICS SCIENCE/APPLIED SCIENCE #44225****Grade Level:** 11, 12**Length:** Semester 1 AND Semester 2**Fee:** \$15.00**Prerequisite:** Biology I**Credit:** .5 possible EACH Semester**Credit Type:** Science Elective**NCAA:** Yes **KS Scholars:** No

**Content Description:** In Forensics Science students will use logical reasoning skills and the scientific method to make observations, collect and classify data, form hypotheses, test them, and then make conclusions about various crimes. Forensics Science is multidisciplinary; it is an applied science that includes subject matter from biology, chemistry, physics, and mathematics. Each chapter has labs and hands-on activities centered around crime scenarios and real life cases that allow the students to practice the skills they have learned. Forensics law, fingerprinting, DNA, hair/fiber, blood and drug analysis, ballistics testing, entomology, human remains, and document analysis are just some of the topics covered in the class.

**CNA CERTIFICATION #14997 (CTE)****Grade Level:** 11-12**Length:** Semester 2**Credit:** .25 possible and 5 college credits from GCCC **Credit Type:** CTE or Science Elective

**Fee:** Tuition is established by GCCC and will be collected with GCCC enrollment paperwork – SB155 helps cover the tuition but other fees are the responsibility of the student

**Prerequisite:** Student must be 16 years of age**NCAA:** No **KS Scholars:** No

**Content Description:** The course is designed to prepare the Geriatric Aide for employment in a Kansas nursing home or hospital. Course work includes basic knowledge and skills necessary to help meet the psychological, physical and environmental needs of the geriatric resident. It includes both class and clinical experience. The geriatric aide is prepared to give care to residents in a nursing home under supervision of a registered nurse, licensed practical nurse or physician. The course will qualify the student to take the Kansas Department of Health and Environment Geriatric Aide Certification Examination. State certification is necessary for employment in nursing homes in Kansas.

**MEDICAL TERMINOLOGY #14154 (CTE)****Grade Level:** 11-12**Length:** Semester 2**Credit:** .25 possible and 3 college credits from GCCC **Credit Type:** CTE or Science Elective

**Fee:** Tuition is established by GCCC and will be collected with GCCC enrollment paperwork – SB155 helps cover the tuition but other fees are the responsibility of the student

**Prerequisite:** In conjunction with CNA**NCAA:** No **KS Scholars:** No

**Content Description:** In Medical Terminology courses, students learn how to identify medical terms by analyzing their components. This course emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to community within health care professions.

## **HORTICULTURE I #18052 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 **ONLY**

**Fee:** \$20.00 Consumables non-project

**Prerequisite:** Agriscience preferred

**Credit:** 1 possible for the Semester

**Credit Type:** CTE or Science Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** If you are interested in lots of hands on activities this is the class for you. Horticulture is defined as the science and art of growing fruits, vegetables, flowers or ornamental plants. We will study all aspects involved in doing this such as: Growing plants, gardening, plant anatomy and functions, entomology, fertilizer use, landscaping, lawn care, hydroponics, insect, tree and weed identification, soil evaluation and land judging, flower arranging, propagation, greenhouse design and aspects of running a horticultural business.

## **SOCIAL SCIENCE**

### **WORLD HISTORY/GEOGRAPHY #04052**

**Grade Level:** 9-10

**Length:** Semester 1 **AND** Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible **EACH** Semester

**Credit Type:** World History

**NCAA:** Yes    **KS Scholars:** Yes

**Content Description:** Modern World History provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments. Course also provides an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

### **AMERICAN HISTORY #04101**

**Grade Level:** 11

**Length:** Semester 1 **AND** Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible **EACH** Semester

**Credit Type:** Am. History

**NCAA:** Yes    **KS Scholars:** Yes

**Content Description:** Course provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement. There is a research paper that must be completed successfully in order for credit to be given. Junior Academic Enrichment is embedded into this course as a preparation for the ACT and to meet the IPS requirements for college and career readiness.

### **CONSTITUTION #04161**

**Grade Level:** 12

**Length:** Semester 1 **AND** Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible **EACH** semester

**Credit Type:** Constitution

**NCAA:** Yes    **KS Scholars:** Yes

**Content Description:** This course examines the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. This course prepares students to perform effectively as informed citizens. Senior Seminar is embedded into this course as a post high school prep.

## **GENERAL PSYCHOLOGY #04254**

**Grade Level:** 12

**Credit:** .5 possible and 3 college credits through GCCC

**Length:** Semester 2

**Credit Type:** Social Studies Elective

**Fee:** Tuition is established by GCCC and will be collected with GCCC enrollment paperwork – The cost of the book is also the responsibility of the student

**Prerequisite:** None

**NCAA:** Yes   **KS Scholars:** Yes

**Content Description:** College Psychology is an introduction to the science of psychology with an emphasis on the principles which lead to a greater understanding of human behavior. Areas that will be covered include: research methods, biological bases of behavior, human development, sensation, perception, learning, intelligence, motivation, emotions, personality, mental disorders and their treatment, and social psychology. These areas will be approached from both theoretical and applied perspectives.

## **CURRENT EVENTS #04106**

**Grade Level:** 9-12

**Length:** Semester 1 OR Semester 2

**Credit:** .5 possible EACH semester

**Fee:** None

**Credit Type:** Elective

**Prerequisite:** None

**NCAA:** No   **KS Scholars:** No

**Content Description:** Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20<sup>th</sup> century to the present.

# **FINE & PERFORMING ARTS**

## **INTRO TO DRAWING #30005**

**Grade Level:** 9,10,11,12

**Length:** Semester 1 OR Semester 2

**Credit:** .5 possible

**Fee:** \$25.00 Consumables non-project

**Credit Type:** Fine Arts or Elective

**Prerequisite:** None

**NCAA:** No   **KS Scholars:** No

**Content Description:** Introduction to Drawing emphasizes the development of fundamental drawing skills. Focus will be on the application of art theory, processes and techniques that increase the power of observation. Instruction includes the elements and principles of design as applied in composition through hard copy and/or electronic software.

## **ADVANCED DRAWING #05156**

**Grade Level:** 11, 12

**Length:** Semester 1 OR Semester 2

**Credit:** .5 possible EACH Semester

**Fee:** \$25.00 Consumables non-project

**Credit Type:** Fine Arts or Elective

**Prerequisite:** Intro to Drawing

**NCAA:** No   **KS Scholars:** No

**Content Description:** This course will challenge students to further develop areas of art previously studied in Intro to Drawing. The curriculum will include further study of art history and technical information about drawing. All Advanced Art students will be expected to produce a given number of original projects. There will also be emphasis placed on studio management, careers and marketing of artwork, and setting and meeting deadlines. All students will be expected to demonstrate understanding of the safety and legal features of art.





### **PHOTO IMAGING #30105 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 **ONLY**

**Fee:** \$20.00 toner and paper

**Prerequisite:** None

**Content Description:** Photo Imaging teaches the technical skills needed to produce quality images for use in a variety of applications. Topics include use of equipment, software and techniques to take, edit and manipulate digital images.

**Credit:** .5 possible

**Credit Type:** Fine Arts, CTE or Elective

**NCAA:** No **KS Scholars:** No

### **PRINCIPLES OF ILLUSTRATION #30101 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 2 **ONLY**

**Fee:** \$25.00 toner and paper

**Prerequisite:** Photo Imaging

**Content Description:** Course explores a variety of media, tools and supports as a means to communicate ideas. Topics include an understanding of illustration as it applicable to careers in graphic design, animation, fashion/textile design, industrial design, web design, architecture, interior design and/or fine arts. Techniques in traditional and digital illustration applications will be explored as directly linked to ever-changing social trends.

**Credit:** .5 possible

**Credit Type:** Fine Arts, CTE or Elective

**NCAA:** No **KS Scholars:** No

### **ADVANCED ILLUSTRATION #05169**

**Grade Level:** 11, 12

**Length:** Semester 2 **ONLY**

**Fee:** \$25.00 Consumables non-project

**Prerequisite:** Principles of Illustration

**Content Description:** This course will challenge students to further develop areas of art previously studied in Principles of Illustration. The curriculum will include further study of art history and technical information about illustration. All Advanced Art students will be expected to produce a given number of original projects. There will also be emphasis placed on studio management, careers and marketing of artwork, and setting and meeting deadlines. All students will be expected to demonstrate understanding of the safety and legal features of art.

**Credit:** .5 possible **EACH** Semester

**Credit Type:** Fine Arts or Elective

**NCAA:** No **KS Scholars:** No

### **INTRO TO 3D ART #05158**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 2 **ONLY**

**Fee:** \$35.00 Consumables non-project

**Prerequisite:** None

**Content Description:** Creative Art-Sculpture course focus on creating three-dimensional works. Students typically work with several media (clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.

**Credit:** .5 possible

**Credit Type:** Fine Arts or Elective

**NCAA:** No **KS Scholars:** No

### **ADVANCED CERAMICS #05159**

**Level:** 11, 12

**Length:** Semester 2 **ONLY**

**Fee:** \$35.00 Consumables non-project

**Prerequisite:** Intro to 3D Art

**Credit:** .5 possible **EACH** Semester

**Credit Type:** Fine Arts or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** This course will challenge students to further develop areas of art previously studied in Intro to 3D Art. The curriculum will include further study of art history and technical information about 3D art. All Advanced Art students will be expected to produce a given number of original projects. There will also be emphasis placed on studio management, careers and marketing of artwork, and setting and meeting deadlines. All students will be expected to demonstrate understanding of the safety and legal features of art.

### **DIGITAL MEDIA TECHNOLOGY #30104 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 2 **ONLY**

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible for the Semester

**Credit Type:** Fine Arts, CTE or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** Digital Media Technology teaches the technical skills needed to work with electronic media. Topics include exploring the use of digital imaging and video today and in the future, a study of the relationship of work flow to project planning and completion and the software, equipment and tools used in the industry.

### **DIGITAL MEDIA DESIGN & PRODUCTION #30151 (CTE)**

**Grade Level:** 10, 11, 12

**Length:** Semester 2

**Fee:** \$25

**Prerequisite:** Digital Media Technology and Photo Imaging

**Credit:** 1.0 possible for the Semester

**Credit Type:** Fine Arts, CTE or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** Digital Media Design and Production will provide students with the opportunity to apply the fundamental techniques learned in the Digital Media Technology course through the production of a multi-media project for public presentation. Topics include developing a production schedule, working as a team, utilizing composition principles, and embedding audio, video or other content in digital formats.

### **MAKER SPACE #05170**

**Grade Level:** 10, 11, 12

**Length:** Semester 1 **AND/OR** Semester 2

**Fee:** Project based for materials

**Prerequisite:** None

**Credit:** .5 possible for the Semester

**Credit Type:** Fine Arts or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** This course offers students the opportunity to create a professional body of work that reflects their personal style and talent. Students will use a variety of tools and machines in design works. Students are often encouraged to display their work publicly.

**HS BAND #05101****Grade Level:** 9, 10, 11, 12**Length:** Semester 1 **AND** Semester 2**Fee:** \$15.00 (Cleaning fee)**Credit:** .5 possible **EACH** Semester**Credit Type:** Fine Arts or Elective**Prerequisite:** Prior band experience and/or approval of the instructor. **NCAA: No KS Scholars: No**

**Content Description:** The band is a very important group in the educational system. By being a member of the band, the student is able to help his school and his community. The band makes trips to music clinics and contests as part of its activities. Participation in all band activities including performances at games, concerts, parades, special programs, special events, contests, and commencement is part of the curriculum of the class and part of the grade, students will be excused for conflicting school activities. Concert attire required: School issued Band uniform with black shoes and black socks. \*Course may be repeated for credit.

**HS VOCAL #05110****Grade Level:** 9, 10, 11, 12**Length:** Year (Semester 1 and Semester 2)**Fee:** \$10.00 (Robe cleaning fee)**Credit:** .5 possible **EACH** Semester**Credit Type:** Fine Arts or Elective**Prerequisite:** None**NCAA: No KS Scholars: No**

**Content Description:** Course designed for students of at least average vocal ability who are interested in performing in the musical (including evening rehearsals as assigned) and Christmas Concert 1st semester; contests. Spring Concert, some basketball games and Graduation, 2nd semester. Participation in above activities is part of the curriculum of the class and part of the grade. Students will be excused for conflicting school activities. In addition to performances, there will also be occasional quizzes and writing assignments. Concert attire required: black pants or long black skirts, black socks, and black shoes. \*Course may be repeated for credit.

**GUITAR I/II #05108****Grade Level:** 9, 10, 11, 12**Length:** Semester 1 **OR** Semester 2**Fee:** \$20.00 (Rental fee if needed)**Credit:** .5 possible **EACH** Semester**Credit Type:** Fine Arts or Elective**Prerequisite:** Piano experience preferred**NCAA: No KS Scholars: No**

**Content Description:** Guitar courses introduce students to the fundamentals of music and guitar-playing techniques, such as strumming and chords. This course may also include more advanced guitar-playing techniques. Participation in activities including performances, concerts, special programs, special events, and contests is part of the curriculum of the class and part of the grade, students will be excused for conflicting school activities. Concert attire required. \*Course may be repeated for credit.

**PIANO I/II #05107****Grade Level:** 9, 10, 11, 12**Length:** Semester 1 **AND** Semester 2**Fee:** \$20.00 (Rental fee if needed)**Credit:** .5 possible **EACH** Semester**Credit Type:** Fine Arts or Elective**Prerequisite:** None**NCAA: No KS Scholars: No**

**Content Description:** Piano courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines. This course may also include more advanced keyboard techniques. Participation in activities including performances, concerts, special programs, special events, and contests is part of the curriculum of the class and part of the grade, students will be excused for conflicting school activities. Concert attire required. \*Course may be repeated for credit.



# WORLD LANGUAGES

## WORLD LANGUAGES – ONLINE LEVEL 1

**Grade Level:** 9,10,11,12

**Length:** Semester 1 AND Semester 2

**Fee:** \$125

Elective

**Prerequisite:** None

**Credit:** .5 possible EACH semester

**Credit Type:** Foreign Language or

**NCAA:** No    **KS Scholars:** Yes

**Content Description:** This course will be offered through FuelEd and SWPRSC. Students begin their introduction to Spanish, French, or German by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various foreign language-speaking countries, and take frequent assessments where their language progression can be monitored. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

## WORLD LANGUAGES – ONLINE LEVEL 2

**Grade Level:** 9,10,11,12

**Length:** Semester 1 AND Semester 2

**Fee:** \$125

Elective

**Prerequisite:** None

**Credit:** .5 possible EACH semester

**Credit Type:** Foreign Language or

**NCAA:** No    **KS Scholars:** Yes

**Content Description:** This course will be offered through FuelEd and SWPRSC. Students continue their study of Spanish, French, or German by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also are able to express themselves more meaningfully in both speaking and writing. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various foreign language-speaking countries, and take frequent assessments where their language progression can be monitored. By semester 2, the course is conducted almost entirely in Spanish, French, German or Latin. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

# PHYSICAL, HEALTH & SAFETY EDUCATION

## **WEIGHT TRAINING #08009**

**Grade Level:** 9-12

**Length:** Semester 1 **and/or** Semester 2

**Fee:** None

**Prerequisite:** Proof of a physical

**Credit:** .5 possible **EACH** Semester

**Credit Type:** PE or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** Students will be tested and trained to improve explosive power, muscular strength, agility, quickness, speed, as well as both aerobic and anaerobic conditioning. The course is also designed to improve students' self-discipline, mental toughness, work ethic, body composition, and self-concept. Grade will be based on attendance, participation, adherence to specified exercise programs, conduct in class, and written assignments. \*Course may be repeated for credit.

## **LIFETIME SPORTS #08003**

**Grade Level:** 9-12

**Length:** Semester 1 **and/or** Semester 2

**Fee:** None

**Prerequisite:** Proof of a physical

**Credit:** .5 possible **EACH** Semester

**Credit Type:** PE or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** Students will be provided with knowledge, experience and an opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on). Students will also be provided with knowledge, experience and an opportunity to develop skills in more than one team sport (such as volleyball, basketball, and soccer). \*Course may be repeated for credit.

## **NUTRITION & WELLNESS #08057**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 **ONLY**

**Fee:** \$40 Consumables

**Prerequisite:** None

**Credit:** .5 possible for the Semester

**Credit Type:** Health

**NCAA:** No **KS Scholars:** No

**Content Description:** This is not an intro course. The principles of nutrition and its relationship to individual health will be a vital part of this course. The selection, preparation, care of food, meal management, and maximizing the food dollar will be studied. Dietary guidelines, practices/basic cooking skills to improve health/wellness, consumer behavior and careers related to Nutrition & Wellness are also covered. Cake decorating, foreign foods, pie baking and other creative ideas related to food preparation will be studied in the classroom and in the lab.

# Career and Technical Education (formerly Applied Arts)

## Media & Technology (10)

### **COMPUTER APPS #60004**

**Grade Level:** 8

**Length:** Semester 1 **ONLY**

**Fee:** \$5.00-Consumables

**Prerequisite:** None

**Credit:** 1 credit possible/semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** This course is designed to strengthen information processing skills for both personal and occupational application, to expand student use of computers, and to provide hands-on experience in the areas of word processing and presentation software. (Microsoft Office Suite with Industry recognized certifications available)

### **WEB PAGE DESIGN #10201**

**Grade Level:** 9-12

**Length:** Semester 1 **ONLY**

**Fee:** \$5.00-Consumables

**Prerequisite:** None

**Credit:** 1 credit possible/semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** This course teaches students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages – such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model – to develop and maintain a web page. This course may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

### **3D ANIMATION #10210**

**Grade Level:** 9-12

**Length:** Semester 1 **ONLY**

**Fee:** None

**Prerequisite:** None

**Credit:** .5 credit possible/semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** This course emphasizes the development of digitally generated and/or computer-enhanced media, including 2D and 3D spatial elements, graphic representation, management of movement, environmental representation [including texture, color, value, form, line, and space], recording media, and distribution tools and methodologies. Instruction provides venue for such sophisticated, programming sequences and methodologies as are integrated into actions of the characters creating new behaviors.

### **INTERACTIVE MEDIA #10203**

**Grade Level:** 9-12

**Length:** Semester 1 **ONLY**

**Fee:** None

**Prerequisite:** None

**Credit:** .5 credit possible/semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Interactive Media courses provide students with the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality. Upon completion of these courses, students may be prepared for industry certification.

## **Business & Marketing (12)**

### **ACCOUNTING I #12104 (CTE)**

**Grade Level:** 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** \$45.00 Workbook/Practice Set

**Prerequisite:** None

**Credit:** .5 possible/Semester

**Credit Type:** Math, CTE or Elective

**NCAA:** No      **KS Scholars:** No

**Content Description:** Accounting is an essential aspect of every business institution and organization. This course introduces basic accounting concepts, principles, and procedures for a service and merchandising business.

### **BUSINESS LAW #12054 (CTE)**

**Grade Level:** 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible EACH Semester

**Credit Type:** CTE or Elective

**NCAA:** No      **KS Scholars:** No

**Content Description:** This course covers the basic legal principles common to everyday business activities in which an individual is likely to become involved. The problems studied reflect situations where business law has a major impact on the lives of young persons, as well as on adults and business firms. Students will gain an understanding of legal principles, which will be useful throughout their lives, and will enjoy class discussions. This class typically attends a jury trial and tours the Southwest Regional Juvenile Detention Center, the Finney County Jail and Law Enforcement Center, and the Norton Correctional Facility.

### **SPORTS AND ENTERTAINMENT MARKETING #12163**

**Grade Level:** 9-12

**Length:** Semester 2 ONLY

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE or Elective

**NCAA:** No      **KS Scholars:** No

**Content Description:** Sports and Entertainment Marketing courses introduce students to marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment.

### **BUSINESS ESSENTIALS #12050 (CTE)**

**Grade Level:** 8

**Length:** Semester 1 ONLY

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE or Elective

**NCAA:** No      **KS Scholars:** No

**Content Description:** This is a core course designed to give students an overview of the business, marketing and finance career cluster occupations. Students will develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in these occupations. Students will examine current events to determine their impact on business and industry and legal and ethical behavior, acquire knowledge of safe and secure environmental controls to enhance productivity, determine how resources should be managed to achieve company goals, and identify employability and personal skills needs to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they will interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethics and social responsibilities. (This class is embedded into Computer Apps.)



## **BUSINESS COMMUNICATIONS #12009 (CTE)**

**Grade Level:** 9-12

**Length:** Semester 2 ONLY

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** This course helps students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communications functions, processes, and applications in the context of business may be practiced through problem-based projects and real world application.

## **ENTREPRENEURSHIP #12053 (CTE)**

**Grade Level:** 9-12

**Length:** Semester 2 ONLY

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** This course acquaints students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

## **Health Sciences (14)**

### **CNA CERTIFICATION #14997**

**Grade Level:** 11-12

**Length:** Semester 2

**Credit:** 1 possible and 5 college credits from GCCC    **Credit Type:** CTE or Science Elective

**Fee:** Tuition is established by GCCC and will be collected with GCCC enrollment paperwork – SB155 helps cover the tuition but other fees are the responsibility of the student

**Prerequisite:** Student must be 16 years of age

**NCAA:** No    **KS Scholars:** No

**Content Description:** The course is designed to prepare the Geriatric Aide for employment in a Kansas nursing home or hospital. Course work includes basic knowledge and skills necessary to help meet the psychological, physical and environmental needs of the geriatric resident. It includes both class and clinical experience. The geriatric aide is prepared to give care to residents in a nursing home under supervision of a registered nurse, licensed practical nurse or physician. The course will qualify the student to take the Kansas Department of Health and Environment Geriatric Aide Certification Examination. State certification is necessary for employment in nursing homes in Kansas.

### **INTRO TO HEALTH CARE #14000 (CTE)**

**Grade Level:** 9-12

**Length:** Semester 1

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE

**NCAA:** No    **KS Scholars:** No

**Content Description:** Provides students with the basic knowledge of health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

## **Architecture & Construction (17 or 38)**

### **INTRO TO SKILLED TRADES #38001 (CTE) – formerly Industrial Arts**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 **ONLY**

**Fee:** \$15

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** An introductory Level course designed to instruct students in the basic skills necessary to all occupations in the Construction, Manufacturing and Transportation areas.

### **DRAFTING #21102 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 2 **ONLY**

**Fee:** None

**Prerequisite:** None

**Credit:** .5 possible

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Drafting—General courses, usually offered as a sequence of courses, introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multi-view projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.

### **CARPENTRY #17002 (CTE)**

**Grade Level:** 10, 11, 12

**Length:** Semester 1 **AND** Semester 2

**Fee:** \$15

**Prerequisite:** Introduction to Industrial Tech and Drafting

**Credit:** .5 possible **EACH** semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Course provides students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

### **WOODWORKING PRINCIPLES #17007 (CTE)**

**Grade Level:** 10, 11, 12

**Length:** Semester 1 **AND** Semester 2

**Fee:** \$15

**Prerequisite:** Introduction to Industrial Tech and Drafting

**Credit:** .5 possible **EACH** semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.



## **CARPENTRY II #38002 (CTE)**

**Grade Level:** 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** \$15

**Prerequisite:** Carpentry I

**Content Description:** An advanced comprehensive course designed to instruct students in skills pertaining to rough construction and finish work.

**Credit:** .5 possible EACH semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

## **ADVANCED MATERIALS & FABRICATION #38010 (CTE)**

**Grade Level:** 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** \$15

**Prerequisite:** Woodworking Principles

**Content Description:** An advanced level application course designed to provide students with experience in constructing cases, cabinets, counters, furniture and interior woodwork.

**Credit:** .5 possible EACH semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

## **Agriculture (18)**

### **INTRO TO AGRICULTURE #18001 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Content Description:** This course surveys a wide array of topics within the agriculture industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those related fields (such as natural resources). This course serves to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills.

**Credit:** .5 per semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

### **ANIMAL SCIENCE #18101 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 ONLY

**Fee:** None

**Prerequisite:** Intro to Ag

**Content Description:** If you are interested in animals or veterinary medicine, this class is for you. This class involves several principles of science and biology, but in a very hands on way, directly related to agriculture and veterinary medicine. Areas of study are anatomy, reproduction, artificial insemination, genetics, digestive, circulatory, respiratory systems, livestock selection and evaluation, oral communication, breeding programs, genetic engineering, livestock performance records, meat science, pet care, and much more with hands on laboratory and field trips.

**Credit:** 1.0 possible for the Semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

### **ADVANCED ANIMAL SCIENCE #18103 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 2 ONLY

**Fee:** None

**Prerequisite:** Animal Science

**Content Description:** This course involves numerous areas studied previously in animal science but in much greater depth and detail. A special emphasis is placed on oral communication, career skills and resume writing. Livestock evaluation, leadership, SAE programs, record keeping, meat science and

**Credit:** 1.0 possible for the Semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

dairy science are also a focus. Students will select specific areas they want to focus on throughout the year. Students will develop a science-based animal experiment which they will test, evaluate and record information. Projects, papers, demonstrations, videos, and PowerPoints will be used to enhance a more individualized learning program.

### **HORTICULTURE I #18052 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** \$20.00 Consumables non-project

**Prerequisite:** Intro to Ag

**Credit:** .5 per semester

**Credit Type:** CTE, Science, or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** If you are interested in lots of hands on activities this is the class for you. Horticulture is defined as the science and art of growing fruits, vegetables, flowers or ornamental plants. We will study all aspects involved in doing this such as: Growing plants, gardening, plant anatomy and functions, entomology, fertilizer use, landscaping, lawn care, hydroponics, insect, tree and weed identification, soil evaluation and land judging, flower arranging, propagation, greenhouse design and aspects of running a horticultural business.

### **FLORICULTURE AND GREENHOUSE MANAGEMENT #18057 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** \$20.00 Consumables non-project

**Prerequisite:** Horticulture

**Credit:** .5 per semester

**Credit Type:** CTE or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** Plant Identification and floral design are necessary knowledge skills along with the selection of greenhouse plants and management of greenhouses for production of plants and flowers in the industry.

### **AG WELDING I #18404 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 1 ONLY

**Fee:** \$25.00- Consumables non-project

**Prerequisite:** Intro to Ag

**Credit:** 1.0 possible for the semester

**Credit Type:** CTE or Elective

**NCAA:** No **KS Scholars:** No

**Content Description:** This full year class is designed around the idea of developing numerous construction skills using all types of materials as students assemble and construct their own, as well as group projects. All resources are managed as efficiently as possible. To manage time, students prepare working drawings prior to any construction, and to manage costs, students figure bill of materials prior to any purchasing. Numerous skills are developed and fine-tuned as students sharpen, repair and maintain hand tools, power tools and machinery. While using all of these devices, students learn skills in carpentry, drafting, accounting, cold and hot metal working, mig, arc, and oxy/acetylene welding, plasma, arc and oxy/acetylene cutting. Students will be given a variety of options to build for the first required projects. Students will cover shop safety as well as resume building and careers. Students need gloves, helmet, boots and appropriate clothing for Welding projects. Expect to spend \$100.00 or more on projects. After initial safety and training, the student should expect to be working on projects the remainder of the year. **Students need to supply their own 12 ft tape measure, pliers, and welding gloves. These can be purchased from the instructor for \$10.**

**AG MECHANICS #18401 (CTE)****Grade Level:** 9, 10, 11, 12**Length:** Semester 2 **ONLY****Fee:** \$25.00- Consumables non-project**Prerequisite:** Ag Welding I**Credit:** 1.0 possible per Semester**Credit Type:** CTE or Elective**NCAA:** No **KS Scholars:** No

**Content Description:** This course provides students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. While learning to apply basic industrial knowledge and skills (engine mechanics, power systems, welding and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; a study of electricity and power principles; and safety procedures.

**AG WELDING II #18407 (CTE)****Grade Level:** 10, 11, 12**Length:** Semester 1 **ONLY****Fee:** \$25.00- Consumables non-project**Prerequisite:** Ag Welding I**Credit:** 1.0 possible per Semester**Credit Type:** CTE or Elective**NCAA:** No **KS Scholars:** No

**Content Description:** This course provides students with the skills and knowledge that are specifically applicable to the welding industry with the advance blueprint reading and welding in the OH, V and H position along with pipe welding and TIG welding that could result in welding certification.

**AG FABRICATION #18409 (CTE)****Grade Level:** 10, 11, 12**Length:** Semester 2 **ONLY****Fee:** \$25.00- Consumables non-project**Prerequisite:** Ag Welding II**Credit:** 1.0 possible per Semester**Credit Type:** CTE or Elective**NCAA:** No **KS Scholars:** No

**Content Description:** Individual projects!! A quick refresher on safety and shop skills, careers and resumes. Student will apply the rest of the term on their individual metal or wood construction project. Students will apply as many construction skills as possible. Students will need to be assertive and hard working in order to achieve and improve their job-market skills. Students are to supply their materials, but instructor will help as much as needed. All projects, which leave the shop, must be of excellent quality and painted. Students need gloves, helmet, boots and appropriate clothing for Welding projects. Expect to spend \$100.00 or more on projects. The student should expect to be working on projects the remainder of the year. **Students need to supply their own 12 ft tape measure, pliers and welding gloves. These can be purchased from the instructor for \$10.**

**AG BUSINESS #18201 (CTE)****Grade Level:** 11, 12**Length:** Semester 1 **ONLY****Fee:** None**Prerequisite:** Intro to Ag**Credit:** 1.0 possible in one semester**Credit Type:** CTE or Elective**NCAA:** No **KS Scholars:** No

**Content Description:** This course will primarily student-driven. Agribusiness Management courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem-solving and decision making, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.

**AG INTERNSHIP #18048 (CTE)****Grade Level:** 11, 12**Length:** Semester 1 **ONLY****Fee:** None**Prerequisite:** Intro to Ag**Credit:** 1.0 possible per semester**Credit Type:** CTE or Elective**NCAA:** No    **KS Scholars:** No

**Content Description:** This course provides students opportunities to gain knowledge and skills for various Agricultural Careers. Students will provide a detailed log of experiences and hours while participating.

**AG ENTREPRENEURSHIP #18202 (CTE)****Grade Level:** 12**Length:** Semester 2 **ONLY****Fee:** None**Prerequisite:** Ag Business**Credit:** 1.0 possible per semester**Credit Type:** CTE or Elective**NCAA:** No    **KS Scholars:** No

**Content Description:** This course focuses on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include settings goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.

**AG LEADERSHIP & COMMUNICATIONS #18203 (CTE)****Grade Level:** 12**Length:** Semester 2 **ONLY****Fee:** None**Prerequisite:** Ag Internship**Credit:** 1.0 possible per semester**Credit Type:** CTE or Elective**NCAA:** No    **KS Scholars:** No

**Content Description:** This course helps students develop leadership skills with a focus on opportunities in the food, fiber and natural resources industries. Topics may include but are not limited to human relationship and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.

## **Transportation, Distribution & Logistics (20)**

### **CDL TRUCK DRIVER TRAINING #20051**

**Grade Level:** 12

**Length:** Semester 1 AND Semester 2

**Fee:** \$100

**Prerequisite:** None

**Credit:** 0.5 possible per semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** The Introduction to Commercial Driving course prepares students for entry into the trucking and logistics industry. Students explore career opportunities and requirements of a professional tractor trailer driver. This year's long course consists of classroom instruction, demonstrations, hands-on exercises, simulator experience, field trips and guest speakers. Upon completion of the course students will be prepared to apply for the Commercial Learner's Permit (CLP) written exam and begin their behind-the-wheel training which is offered free of charge through the Patterson Joint Unified School District Adult Education program. Job placement assistance is available to those who complete the behind-the-wheel training and obtain a Commercial Driver's License with one of the program's numerous industry partners.

This course meets the Department of Transportation Federal Motor Carrier Safety Administration's Entry Level Driver Training Standards. In addition, upon completion of the course students will be certified in both Worklete (a program that teaches the proper way to perform industry specific movements to reduce workplace injuries) and Truckers and Against Trafficking (students are trained how to recognize and report instances of human trafficking).

## **Teaching and Training (19 and 42)**

### **TEACHING AS A CAREER #19151 (CTE)**

**Grade Level:** 9, 10, 11, 12

**Length:** Semester 2 ONLY

**Fee:** None

**Prerequisite:** None

**Credit:** 1.0 possible for the Semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

### **TEACHING OBSERVATION #42251 (CTE)**

**Grade Level:** 11, 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** Teaching as a Career - 90% or better attendance the first three quarters of the current school term and a current career GPA of 3.00 or better.

**Credit:** .5 possible EACH Semester

**Credit Type:** CTE or Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Teaching observation courses build upon the understanding of the requirements of the teaching profession through student observations and study of best practices in multiple classroom settings. Observation analysis will be focused around the elements of effective instruction – planning and preparation, the learning environment, instructional strategies, and teacher/trainer professional responsibilities. Application required.



## **TEACHING INTERNSHIP #19152 (CTE)**

**Grade Level:** 12

**Length:** Semester 1 AND Semester 2

**Credit:** .5 possible EACH Semester

**Fee:** None

**Credit Type:** CTE or Elective

**Prerequisite:** Teaching Observation - 90% or better attendance the first three quarters of the current school term and a current career GPA of 3.00 or better.      **NCAA:** No      **KS Scholars:** No

**Content Description:** Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. Application required.

## **Human Services (45)**

### **HUMAN GROWTH AND DEVELOPMENT – EARLY YEARS #45004 (CTE)**

**Grade Level:** 9,10,11,12

**Length:** Semester 1 ONLY

**Credit:** .5 possible for the semester

**Fee:** None

**Credit Type:** CTE or Elective

**Prerequisite:** Intro to FACS

**NCAA:** No      **KS Scholars:** No

**Content Description:** This course provides students with knowledge about the physical, intellectual, emotional and social growth (PIES) and development of children. Course content will provide an overview of life stages from prenatal and birth processes and fundamentals of children's milestone development during the early years.

### **LIFESPAN DEVELOPMENT #45014 (CTE)**

**Grade Level:** 9,10,11,12

**Length:** Semester 2 ONLY

**Credit:** .5 possible for the semester

**Fee:** None

**Credit Type:** CTE or Elective

**Prerequisite:** Human Growth & Dev – Early Years

**NCAA:** No      **KS Scholars:** No

**Content Description:** Life Span Development prepares students for occupations associated with meeting the needs of people by learning about physical, intellectual, emotional and social development from childhood to death. In addition, this course helps students discover how individuals respond to the various stages of the life span with a strong tie to teen years, adulthood and later years.

## OTHER

**WORKPLACE EXPERIENCE – Field must be related to a course from the current or prior year**  
**Grade Level:** 11-12

**Length:** Semester 1 and Semester

**Credit:** .5 possible EACH Semester

**Fee:** None

**Credit Type:** CTE or Elective

**Prerequisite:** Principal and Employer consent

**NCAA:** No    **KS Scholars:** No

**Content Description:** This course provides students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher and employer (although students are not necessarily paid). This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Students have quarterly projects to complete for credit. There is some paperwork that needs to be filled out prior to being enrolled in this class. New for 25-26: Seniors will be allowed to work during 6<sup>th</sup> & 7<sup>th</sup> periods and Juniors will be allowed to work during 7<sup>th</sup> period.

**DRIVER EDUCATION – Summer Course Only**

**Grade Level:** 9, 10, 11, 12

**Length:** 60 hours

**Fees:** Non-refundable \$100.00 paid at the time of enrollment. Enrollment will be scheduled during the school day. Eye exams will be completed that day scheduled for enrollment or be acquired before enrollment.

**Prerequisite:** To be eligible for Driver Education, all students must be 14 years old on or before the start of the session they plan to enroll in, and have successfully completed their 8th grade year. **Minimum of 10 Students completing DE-99 on initial sign up date is required for the class to be offered.**

**Content Description:** Due to the extended length of each class period and the resulting volume of information introduced each day, summer class attendance is extremely important. Students who receive 3 absences will be dropped from the class roll. The driver education teacher will monitor attendance and tardies and inform the office as to this information. The office will be contacted immediately each time a student is absent. In the event that a student is dropped from the class, no credit will be given, and no refund of fees will be granted.

**STUDENT AIDE**

**Grade Level:** 11, 12

**Length:** Semester 1 AND Semester 2

**Credit:** .5possible for EACH Semester

**Fee:** None

**Credit Type:** CTE or Elective

**Prerequisite:** 94% or better attendance the first three quarters of the current school term and a current career GPA of 3.00 or better.

**NCAA:** No    **KS Scholars:** No

**Content Description:** A student must be currently enrolled as a WCJSHS student and complete the application process which includes the signatures of the student, teacher, principal, and parent/guardian during the Pre-Enrollment period. The student will be responsible for verifying his/her 94% attendance rate the first three 9-weeks of current school term in the main office, verifying his/her GPA of 3.00 or above in the Counselor's Office, and obtaining all the required signatures on the Student Aide Application. Student Aides must have teacher supervision during the Aide hour. Work duties will include, but not limited to, sorting, filing, copying materials, etc. Student Aides will not have access to student grades and/or test scores or other confidential student information. Enrollment as a Student Aide requires a completed application with all required signatures, attached to the student's enrollment sheet and submitted to the Counselor by the due date. **Student Aides may be shared with other Jr. Sr. High School staff if the need arises and prior arrangements have been with the Student Aide's assigned staff member.** \*Course may be repeated for credit.

## **ACADEMIC ENRICHMENT FOR JUNIORS #22106J**

**Grade Level:** 11

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** 0 (embedded into Am. History)

**Credit Type:** Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Seminar course will include a variety of relevant topics for Juniors including but not limited to ACT prep, resumes, cover letters, letters of recommendation, presentation skills, mock interviews, and college/career exploration. This course is embedded into American History.

## **SENIOR SEMINAR #22106S**

**Grade Level:** 12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** 0 (embedded into Constitution)

**Credit Type:** Elective

**NCAA:** No    **KS Scholars:** No

**Content Description:** Seminar course will include a variety of relevant topics for Seniors including but not limited to college applications, FAFSA, scholarships, resumes, cover letters, letters of recommendation, presentation skills, mock interviews, and college/career exploration. This course is embedded into Constitution.

## **SEMINAR #301**

**Grade Level:** 7-12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** 0

**Credit Type:** Required Other

**NCAA:** No    **KS Scholars:** No

**Content Description:** Seminar course will include a variety of relevant topics for all students including but not limited to college and career readiness, social-emotional issues, character education and academic advising.

## **TRIBE TIME #2122INT**

**Grade Level:** 7-12

**Length:** Semester 1 AND Semester 2

**Fee:** None

**Prerequisite:** None

**Credit:** 0

**Credit Type:** Required Other

**NCAA:** No    **KS Scholars:** No

**Content Description:** Tribe time course is a reading intervention time for all students. Students are assessed using Fastbridge and/or i-Ready Diagnostic testing and then assigned groups and activities to meet their individual reading needs.

## TENTATIVE Class Fees for 2025-26

Class	Fee
Accounting (workbook)	\$ 25.00
Advanced Ceramics	\$ 35.00
Advanced Drawing	\$ 25.00
Advanced Photo Imaging	\$ 20.00
Ag Fabrications	\$ 25.00
Ag Welding I	\$ 40.00
Ag Welding II	\$ 40.00
Anatomy & Physiology	\$ 15.00
CDL	\$ 100.00
Carpentry I or II	\$ 15.00
Drivers Ed (within district)	\$ 100.00
Forensics	\$ 15.00
Furniture & Cabinetry Fabrication	\$ 15.00
Horticulture I	\$ 20.00
HS Band (cleaning fee)	\$ 15.00
HS Vocal (cleaning fee)	\$ 10.00
Intro to 3D Art	\$ 35.00
Intro to Drawing	\$ 25.00
Intro to Industrial Technology	\$ 15.00
Journalism	\$ 5.00
Nutrition & Wellness	\$ 40.00
Online Foreign Language (FuelEd)	\$ 125.00
Photo Imaging	\$ 20.00
Principles of Illustration	\$ 15.00
Woodworking Principles	\$ 15.00