

## 2024-2025 School Year Building Needs Assessment for 2025-2026 Budget Considerations

District: USD 467 - Leoti

Bldg #

Grades Served:

School: Wichita County Junior Senior High School - Revised 7/8/25

7385

7-12

**Please consider the following questions as you complete the needs assessment for your building.**

SECTION 1: Student Needs		Notes
a. Student Headcount	187	
b. Percentage of students with an active IEP	15.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	12.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	54.00%	
e. Pupil-Teacher Ratio Average	10.4	
f. Pupil-Teacher Ratio Median	15.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Subgroups perform below the "All Students" group in both math and ELA.
i. Is there a tiered system of support to target reading growth?	Yes	Implemented in 21-22 a 22-minute intervention 4 days a week.
j. Is there a tiered system of support to target math growth?	No	
k. Are there local assessments to measure reading growth?	Yes	Use of Fastbridge as a screener and iReady as diagnostic and progress monitoring
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Our students in grades 7-12 have the opportunity for academic help 3 days a week at an afterschool program.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	As a staff we discuss and review student scores. Interims and
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	Targets and goals will be set annually in the fall.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Teacher Observation	The school counselor meets with students as needed.
b. What are the targets/goals related to social/emotional growth?	N/A	Targets and goals will be set in the fall.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	# of students going on to post secondary	



f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves g. How are you ensuring students are civically engaged?	80% of graduates 9-12 students complete 8 hrs of community service as a graduation requirement.	
<b>SECTION 3: Curriculum Needs</b>		
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		<b>Notes</b> Yes, an after school program is offered 3 days a week for 7-12 students. Tutoring is offered during the summer, but few choose to participate.
b. Are there appropriate and adequate instructional materials?	Yes	Study Sync adopted in 2020-21 and updated K-12 Math curriculum purchased for 2022-23 school year. iReady is a Tier 2 and 3 intervention.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	7-12 students each have a chromebook assigned to them for to be used at home and school for the school year. WCSHS is 1:1. Assigning chromebooks for six years may be too long due to battery recharging. Projectors may need upgraded.
<b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>		
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state	Yes	<b>Notes</b>
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	No	This area may need additional attention to meet student
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	
<b>SECTION 5: Staff Needs</b>		
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	<b>Notes</b> The school hired an ag teacher and FFA sponsor for the upcoming year. She is completing her master's degree in education at FHSU.
b. How many classified support staff are currently employed?	3	
c. How many classified support staff are needed?	4	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	All positions are filled including a part-time FACS teacher.



e. Are principals & other key staff trained to provide instructional leadership and professional development	Yes		Staff development on differentiated instruction and developing connections with students.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?			
<b>SECTION 6: Facility Needs</b>			
a. Is there adequate space for student learning?	Yes		<b>Notes</b>
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No		
c. Are additional School Buses needed or any additional Routes needed?	No		Additional activity vehicles and route buses are needed. Drivers are also needed for routes and activities.
<b>SECTION 7: Family Needs/Community Relations</b>			
a. Do you have regular events to engage parents with teachers?	Yes		<b>Notes</b> Parent-Teacher Conferences twice per year.
b. What types of caregiver training programs (teaching guardians how to give students help with			This is an area in which the district may improve on.
c. Do you have an active Site Council?	Yes		We have a district site council that was revitalized in January 2023. However a building site council may allow for better participation and input.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?			TRIBE is an active organization that supports our school. We have a group of parents who actively serve our staff for special events and occasions.
e. What types of communication exists with families? Is it adequate?			Social media, phone calls, and emails
f. What types of communication/social media exists with your community? Is it adequate?			The district sends a SchoolMessenger text to community members. The community may access the webpage and Facebook.
<b>SECTION 8: School Data</b>			
a. Building Attendance Rate		93.4%	96% <b>Notes (% below is prior year for comparison)</b>
b. Building Chronic Absenteeism Rate		26.8%	6%
c. District Chronic Absenteeism Rate		16.3%	12%
d. District Graduation Rate		90.9%	93.10%
e. District Dropout Rate		0.0%	1.10%
<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>			
a. What is our building graduation rate		90.9%	93.10%
b. What is our building dropout rate?		0.0%	1.10%

